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The Observer

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Here he comes!
First-ever Mr. Central will be crowned
tonight
News—Page 3

Yowza!
Phase II Dancers strut stuff at sports
events.
Scene—Page 9

Splash!
Swimmers take second in
districts
Sports—Page 13

The Observer



Thursday, February 24, 1994

Central Washington University

Vol. 12 No.14

Ice T talks, shares history

by Al Harrison
Staff reporter

Menacing. Ask someone who doesn't know Ice T or what he stands for and they would call him menacing.

Ice T often wears black. Black isn't a gang color, black is a color anyone can wear. Tuesday night, during his address to Central, he wore a black leather jacket, black T-shirt, black jeans and white Adidas tennis shoes. Also, he wore a white gold rope chain and a blue ski hat.

He walks with confidence. Why shouldn't he? After all, he has sold more than 100 million albums. And, he has taken the bull by the horns when it comes to freedom of speech, fighting censorship against such political power houses as second lady Tipper Gore and her Parents Music Resource Center.

Ice T uses explicit lyrics in order to get his point across.

"I do say words like f***, s***, b*** and d***," he said. "The reason I feel I can use these words called profanity is because I've yet to find anyone on the face of the earth, whether they are minister, priest, rabbi or pope, to tell me the definition of profanity... I challenge any of your professors to tell me how the word s*** is gonna send me to hell."

Ice T was born in Newark, N.J., in 1960. In the seventh grade he was sent to Los Angeles to live with his aunt. At 17, with a daughter coming, he moved to an apartment of his own, with a monthly

See LIFE/ page 3

Rapper and 'Cop Killer' speaks to campus

by Matthew Burke
Staff reporter

Ice T picked up the 6-foot table he would soon be sitting behind and moved it forward until he was face to face with the reporters and photographers lining the back of the press conference room.

A reporter asked him what kind of gun he owned. He scoffed while leaning over to examine the reporter's notebook.

"You might be the police," he said. "I got a gun, come knock on my door tonight."

Laughter filled the press conference room Tuesday night. One hour later, laughter echoed through McConnell Auditorium when Ice T addressed an audience of more than 800 students and spectators.

Laughter was just one of the devices the rapper, actor and author used in his self-titled presentation: "A Conversation With Ice T."

"When I first started rapping, I was just comin' outta the neighborhood," he said, discussing his music career from his first album in the early 1980s, to the most recent Body Count album which is nearing completion in the studio.

"I didn't know nothing about Washington or Europe," Ice T said. "I didn't know nothing about anything. It's really important to realize that there's growth there."

In this presentation, sponsored by ASCWU Programming, Residence Living, Black Student Union, PRSSA and Minority Affairs, which headlines African-American Awareness Week, Ice T outlined this personal growth while describ-



Comet Brower/The Observer

Ice T, who grew up in a Los Angeles gang, spoke at McConnell Auditorium Tuesday night. The record and film star described what he saw as growing problems in America.

ing his life, beginning with the death of his parents and his move in the seventh grade from New Jersey to Los Angeles to live with an aunt.

The gang life he discovered in Los Angeles offered something which home life did not, he said.

"The first place I heard somebody say 'love' was in a gang," he said. "It's not something to be proud of, it's something I got into looking for a friend."

"At that time, gangs weren't as violent as they are now. Gangs were just some guys you hung out with. If you take violence away from gangs, you have a club. There wasn't anything more than going to a party and startin' a fight and

yellin' out your name so everybody knew you guys won. People really weren't dying like they are now."

When he became a father at 17, he decided on a lifestyle change and joined the United States Army.

In the Army, his current view of the American political spectrum began to form, he said.

"In the military is where I really learned to hate the system. The military is where you learn this country is rotten from the deep core."

"Basically, this is where all the violence we're seeing in the streets comes from," he said. "The most honorable person in America is our best killer. To get the most stripes and the most awards, you have to

be the most unmerciful murderer. "I was in there on the killing game and I didn't really want to kill nobody. It was crazy."

He responded to allegations his music and film work contributes to the increase of violence on America's streets.

"I'm gonna use violence in its most graphic, brutal sense," he said. "When I talk to kids, I don't say: If you sell dope, you might end up shot. I tell 'em: you might end up with your head cut off, or go home and they might've burnt your mother up."

Many of the allegations his work

See KILLER/ page 3

Revised student constitution demands more work hours for more money

by Joe Butler
News editor

After nearly a year of work, the constitution of Central's student Board of Directors has been revised.

The process of revising the duties of student positions, changing salaries, and increasing office hours unanimously received its final approval at the Board of Trustees meeting Feb. 11.

Under the revised constitution, there will now be six vice president positions, instead of the current system of two vice presidents and four representatives.

The candidates seeking BOD offices next year will run for the new positions and serve under the new constitution. Current positions held will not be changed.

All officers other than the president will now be required to spend at least 14 hours a week in the

office, which is five more hours than before. The president has to spend 19 hours a week.

Salaries will also be increased from \$850 a quarter for representatives to \$1,300 per quarter for vice presidents.

The positions of representative for student facilities and representative for university life will be combined into the position of vice president for student life and facilities.

A new position, vice president for equity and community service, will be created, which will focus on community service and volunteer activities such as the Campus Compact and Student Equity Council.

To become effective, the revisions had to be approved by both the BOD, the BOT and a special election. Three-fourths of student voter turnout from the previous BOD election was needed to vote for changes. This election took

place March 11, 1993.

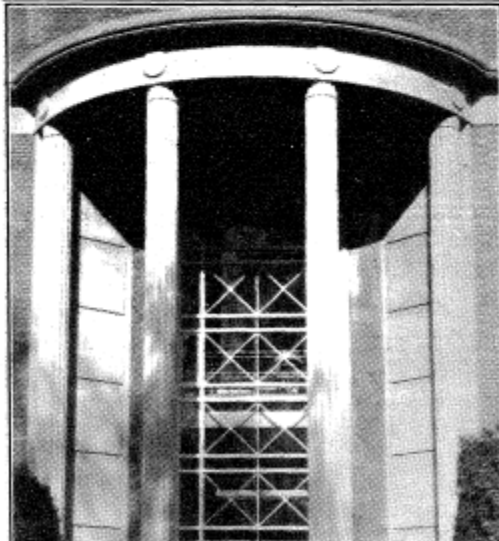
Kris Henry, president, said the BOD took the time after the elections until now to go over the old and new constitutions, checking and itemizing each article for accuracy.

"We need to adapt to serve the student body more, and in different areas," Henry said. "I think the new constitution will work great. It will have less hierarchy, more hours for students, and we can get more stuff done."

Leslie Webb, student representative for Student Facilities, said the new changes will allow more opportunities for incoming officers.

"Students will get the chance to get more hands-on experience," Webb said. "With the new constitution, students will be able to dig into their positions more than they were allowed to before."

"A student can really go wild and build positive new bridges with the community."



John Costello/The Observer

One of Central's older buildings, Lind Hall houses the geology, geography and physics offices.

Washington Student Lobby does more than take your dollar

WSL recently awarded chapter status and office space to increase student voice in Olympia

by Tim Yeadon
Staff reporter

The Washington Student Lobby has opened a chapter office at Central which will assist students in gaining a voice in the legislative process in Olympia.

Located in Room 218 of the Samuelson Union Building, directly across from Student Activities, the WSL office is primarily funded by the contributions of students who give \$1 each quarter when registering for classes through REGI.

"My goal is that this be a student-run office," said Jeff Olsen, chair of Central's WSL chapter and As-

sociated Student representative for Political Affairs.

"Students give their \$1, so it should be run by students," said Olsen, a senior political science major.

WSL is a statewide organization designed to inform students of pending legislation affecting higher education.

Before each legislative session, WSL delegates from the University of Washington, Washington State University, Western Washington University, Eastern Washington University and Central gather at a state meeting in Olympia to present the agenda for each school.

WSL then brings each agenda to

the legislative session via a liaison selected by each school's delegation. Heather Flodstrom, a senior, is currently Central's student liaison in Olympia.

WSL has existed in the past at Central, but it has not been an organized and recognized chapter, or a separate office location, Olsen said.

"The office is actually here to provide us with a pulpit to inform Central of what Heather tells us," Olsen said. "Students may also

come in and use the office as a way to tell us what they think."

"It's a two-way street," he said. WSL invites any student to come and get involved.

Many people would be surprised at how much goes on in Olympia that students never hear about, Olsen said.

"If people come to the chapter meeting we will inform them of some controversial bills from this session," he said.

Olsen described current House Bill 2773, a bill that, if it had passed, would have allowed universities to employ students at 85 percent of minimum wage under certain conditions, as an example of what WSL lobbies for.

"We are here to fight for students rights," Olsen said. "Not every student has the time to do these things."

The next WSL meeting is today at 3 p.m. in SUB 208.

Freshman takes life over weekend

Friends recall the warmth and caring of 19-year-old

Memorial services will be held the end of this week for a freshman found dead Monday morning.

David McLendon, 19, a resident of Wilson Hall, was found dead near his home in Goldendale with a probable self-inflicted gunshot wound.

Deputy Joe Riggers of the Klickitat County Sheriff's Office found McLendon's body while investigating a missing person and possible suicide report.

The Sheriff's office found no suspicious circumstances at the scene, but forwarded the case to the Klickitat prosecutor's office.

McLendon graduated from Goldendale High School in 1993.

A meeting was held for Wilson residents Monday night. Area coordinator Ana Hernandez informed the residents of his death and told them about the counseling services available for students.

Staff members in Wilson Hall have been asked not to comment on the



David McLendon

death. This is the second reported suicide by a Central student this quarter. Freshman Russell Buxton was found dead last month.

Residence Living did not want to release a statement, but said times for memorial services will be announced this week.

Chris Cloke and Sarah Godlewski, two close friends of McLendon, composed this tribute to him:

As you entered the doors of Wilson Hall, you would be greeted by a smiling, carefree young man whose obvious concern for you would come through.

As he adjusted his Red Sox cap, he would look you straight in the eyes and you automatically knew that it was genuine sincerity.

This was our best friend David McLendon.

Those of us who knew him feel privileged to have had him touch our lives. His devotion to his friends and the unselfish nature he possessed has created the biggest question in our lives:

Why? Although we don't know why he did what he did, we know that we loved him and, for us, David will always be here.

As we walk by the room where he played his favorite game, an empty chair remains.

For us the game of Civilization has ended.

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Student minority clubs unite for more support and political clout

by Anthony Costanti
Staff reporter

A new minority student coalition was granted office space in the Samuelson Union Building by the Union Board at the beginning of this quarter, which will allow them greater support and political power.

The Samuelson Union Board allocated the space to the coalition, which includes the Black Student Union, Movimiento Estudiantil Chicano de Aztlán, the Asian Pacific Islander Student Union and the Native American Council.

Robert Green, former president of BSU, presented the idea for the coalition at the SUB Union Board meeting Jan. 10. The motion was approved.

"There is always a need for minority students to work together, and there is a continuing need for organizations like this," Green said.

"Because minority issues are not always raised on campus, it helps when all groups can come together to promote all the groups issues collectively, and they're coming together give them more power to be heard," he said.

The Minority Coalition was formed to promote minority causes and help the clubs to interact more and support each other. The room is designated for their use for the next two years.

At the end of this period, the Union Board will have a meeting with the group to decide if there is still justification in continuing to allocate them the space.

John Drinkwater, director of Student Activities, said, "Student Activities supports this idea, and sees value in getting these groups together."

Leslie Webb, Associated Students of Central's representative for Student Facilities, agrees.

"The Union Board made a wise decision in allocating the space to under-represented groups so they can start filtering into the mainstream of student life on campus," Webb said.

The President of MEChA, Elisa Paez, said, "This gives the groups an opportunity to work together, and to be more recognized on campus."

The final form the coalition will take is still being worked on by the clubs, and no firm idea of how it will be put together has been reached. The group is scheduled to take up residence in the space spring quarter.

Webb also said the coalition is not exclusive in containing the four clubs, and other minority clubs on campus are welcome to join.

She said the coalition is mainly for support, and each club still gets its own funds from Student Senate.

LIFE: less menacing and more personable

From LIFE/ page 1

\$250 check from his father's Social Security as his only income. He found he could supplement his income by stealing a car stereo now and then. Then he joined the Army. "I was the guy who carried the radio, so I always heard it when the Pentagon would call up and order troops to do things like take a hill and draw enemy fire," Ice T, who was a Ranger, said. "That means you are ordered to climb a hill in order to get shot at."

When he returned from the Army, his small time criminal friends had hit the big time: insurance fraud, robbery, burglary, credit card fraud.

He never intended on making crime his occupation. During the period when he was committing crimes, he was a disc jockey making a name for himself by rhyming along with music he played at clubs.

All rap at the time was styled like

that of the Sugar Hill Gang, and was mainly congegated with breakdancing.

Two years after his discharge from the Army, he was offered a part in the movie "Breakin'" and soon after made a recording deal with Warner Brothers. His first record is considered the first gangsta rap ever—a new style. The rest is history, including the rise of gang violence and drive-by shootings.

Ice T is an urban poet. His poetry depicts many things, all things that he knows well: sex, crime, punishment. Often his lyrics are from the point of view of the gangster, and some times the gangster wins, and some of the time the gangster dies.

But menacing? Far from it. A more appropriate description would be articulate, personable, hilarious. It is believable that, after meeting and hearing Ice T, all 830 audience members there are now fans, even those who may not like his music.

KILLER: Rapper believes education can provide hope

From KILLER/ page 1

glamorizes violence stem from the Body Count song, "Cop Killer," he said.

"They (the police) found this record. They held it up to America and said Ice T is the enemy. The American public said, yes, he's the problem."

"The problem wasn't killing cops, the problem was the cops were hurting people."

While he denied hatred for the police in general, he said law enforcement is one of many government systems which has been infiltrated by corruption.

"Basically, America is dumb, dirt dumb," he said. "Let me explain ... You ever watched wrestling? That arena is packed to the top."

"These same people vote," he said. "We could probably run [****] Rick Rude for president, and he could win if he gets enough airtime

and hype pushed behind him."

Pivoting from violence to racism, he answered to character attacks.

"I define racism by: Do you feel you hate somebody from the ground up?"

"You either believe somebody's born evil or they're not. If you put every nationality in a sandbox and left 'em alone, they'd grow up to be a hell of a family, until somea**hole came along and told one of 'em they were better than the other," he

said.

Ice T encouraged the audience to help breed racism out of American culture by enlightening their own children.

"It's never gonna end in our lifetime, but we're gonna have children. The question is: do we pass the baton of hate or the baton of understanding?"

Education is the key to providing hope and opportunity, he said.

"Basically, I believe we should

take all this money we're spending on law enforcement and spend it on schools," he said.

"With the money they spend to build a prison, you could build three inner-city schools from the ground up with marble floors and computers in every room. Let's instill some hope in people."

"All I have is hope," he said. "You take hope away from me and all you got is a guy on the roof with a high-powered rifle."

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Jan. 31



Diane Anthony, studying psychology, with Phody Hap and Bunya Pock, studying physics, study in the SUB Lair.

Lounge space allocated in SUB for 'alternative' commuter students

by Tim Yeadon
Staff reporter

Commuting students looking for a quiet area to study on campus will finally have a place in the Samuelson Union Building spring quarter.

Student Activities, in conjunction with University Recreation, will open an alternative lounge for non-traditional students in part of SUB Room 218.

Pauline Bartley, a senior industrial organizational psychology major, is coordinating the lounge program. Non-traditional students may include young and older parents, single parents, returning students or people who find themselves non-affiliated with any standard traditional student groups on campus, she said.

The lounge will offer a comfortable atmosphere complete with couches, desks, local-access

phone, microwave oven, storage areas and a Macintosh computer, said Scott Drummond, coordinator for Student Activities.

This lounge is primarily aimed at older students, said John Drinkwater, director of Student Activities.

The lounge will have information boards explaining and organizing day-care options, car-pool information and will also promote future Student Activities-sponsored seminars or programs aimed at non-traditional students, Drinkwater said.

Jerry Findley, director of University Recreation, said all students need somewhere to study.

"Often older commuter students don't want to hang around younger people," Findley said. "Instead they have to go find a quiet corner by themselves to study."

The idea for an alternative

lounge is not a new one, Drinkwater said.

Last year Student Activities had a sample of commuter students fill out a survey regarding any needs not fulfilled by Central. Among them was the need for an after-hours place to wait once classes ended and before the arrival of a ride.

"This is a place where students can come and make a few phone calls while they wait for their ride," Drummond said.

Student Activities is not planning on charging for lounge use, but instead will monitor the lounge in order to avoid a saturation of traditional student use.

Bartley encourages students interested in voicing their opinions concerning the alternative lounge to stop by the Student Activities office, Room 214 in the SUB, to speak with her or to leave a message.

First-ever Mr. Central to be chosen tonight

by Tim Yeadon
Staff reporter

It may not be pretty, but Central's Residence Hall Council is proud to present the first-ever Mr. Central contest.

Mr. Central will take place tonight in the Samuelson Union Building South Cafeteria at 7:30. Tickets at the door will be \$3.

Eleven men from Central's residence halls will go head-to-head through a four-round competition which gives the candidates an opportunity to show why they deserve the title of Mr. Central.

The men will be asked to display their greatest talent, model sportswear, show their charm and cunning in an ensemble of evening attire, and, to top it off, they will be forced to exhibit their mental powers in an impromptu question and answer session with a panel of judges.

The panel will consist of many people from the university community, including three members of the Associated Students of Central's Board of Directors.

Kris Henry, president, Shannon Cutler, executive vice president and Denise Skaggs, representative for University Life, will all be panelists.

David Dick, 19, a freshman and the candidate from Hitchcock Hall, said the competition is just like a male Ms. America, except it's at Central.

Various local businesses have offered to donate prizes for contestants, including membership at a local health club for the first place winner.

Shannon Sylvestre, chair of the Mr. Central committee, said she thinks the contest idea is fun. Sylvestre, 19, said Mr. Central was once attempted at Western Washington University.

"That's where we originally got the idea," she said. "It's all in fun."

Not everyone on campus shares her views, however.

John Brangwin, student representative for Academic Affairs, and Shawn Christie, vice president for Organizational Affairs, voiced concerns at the Jan. 11 Board of Directors meeting over possible gender specificity in the competition.

RHC representatives at the meeting said they had no intention of offending anyone and they just wanted to create a fun event.

"Those contestants in the competition weren't pushed into it," Sylvestre said. "It is purely voluntary."

Dick agreed with Sylvestre, and said he doesn't care if he even wins.

"It's just an honor to be there," said Dick.

Though there are 17 residence halls on campus, only 11 halls were able to field candidates.

Contestants were chosen in different ways, some by group consensus.

Meisner Hall picked Derek Tisdell after a questionnaire was passed around by the hall's living group advisers.

"I'm going to be lip-synching 'The Devil Went Down To Georgia,'" Tisdell said. "But, I don't think I'm going to win."

Chris "Wally" Walla, the Sparks Hall candidate, thinks he has a chance at winning.

"They couldn't get anyone else to be in the competition, so I'm kind of Mr. Sparks by default," Walla said.

Walla describes himself as a "lowly freshman resident" who sees the competition as his chance to shine. He plans to sing a song while playing the guitar.

"I'll probably make an idiot of myself, but I think that's good every once in a while," Walla said.

And what will Walla do if he actually wins?

"I'll go on a world tour," Walla said.

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This was another busy three-day weekend for Public Safety and Police Services.

•Early Sunday morning while on patrol by Dean Hall, officers noticed a man near some bushes. They approached the man and realized he was urinating in the bushes. He was contacted, warned about disorderly conduct, and released.

•A resident of Brooklane Village contacted officers Feb. 16 to report the theft of a child's red wagon. The wagon, valued at \$60, was taken from the front porch sometime that afternoon. Officers are continuing the investigation.

•The Ellensburg Fire Department and campus police were called to the Wahl Apartments Feb. 15 for a possible fire. Apparently, a resident left a teapot unattended on the stove. Officers entered and found lots of smoke but no actual fire. They discovered minor damage to the stove and a melted teapot. The teapot was destroyed.

•Two sets of city noise ordinance violations were handed out over the weekend. Friday night, officers issued written warnings to two residents of Beck Hall. Sunday night, officers issued written warnings to two residents of Moore Hall.

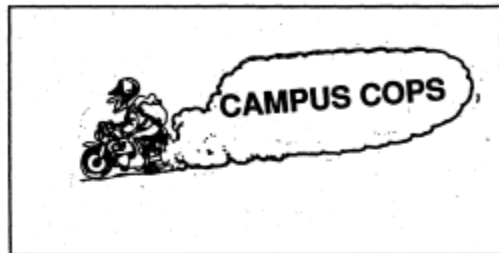
•Thursday afternoon, officers were called to Randall Hall to transport an injured man to the student health center. The 24-year-old man splashed sulfuric acid in his face while working on a metalsmithing project. He was transported to the health center for treatment of possible chemical burns to his eyes and face.

•A resident of Alford-Montgomery Hall called officers Thursday to report the theft of approximately \$70 in cash from his room the night before. He said he left the room for awhile. When he returned, he discovered the money in his wallet was missing. The door to his room was closed but unlocked.

•Four people reported the loss of wallets and sums of money from Nicholson Pavilion in a two-hour period Wednesday evening. In one case, someone took a wallet containing approximately \$36 from the gym area. Another unattended wallet containing \$40 was taken from the gym at a similar time. Thirty minutes later, a man called officers to say his wallet containing approximately \$25 was taken from his pile of extra clothing. Another person said their wallet, valued at \$30, was taken from the gym. Police are continuing the investigation and anyone with any information should contact Public Safety and Police Services at 963-2958.

•Friday, a 20-year-old man was cited for driving on the service drive by Quigley Hall without a permit. Saturday night, a 22-year-old woman received a ticket for driving with an expired license. She was stopped on D Street. The same night, a 43-year-old man on Eighth Avenue was cited for having an expired license. Saturday afternoon, two 16-year-old boys were cited for failing to wear seat belts on East Eighth Avenue.

•Officers investigated a two-vehicle accident Thursday in the Q-14 lot. One vehicle backing up hit another car moving west. There were no injuries. One car sustained \$2,000 and the other sustained \$2,500 in damage.



•A living group adviser in a residence hall called officers Thursday morning to report possible vandalism to an unoccupied room. Officers could not find any signs of forced entry. They discovered the mattress was missing, which is approximately a \$150 loss. The mirror was also broken, which is a \$50 loss. An investigation is continuing.

•A resident of Carmody-Munro Hall called officers to say he accidentally broke his window the night of Feb. 16. Housing Maintenance was called to repair it.

•Officers had three reports of slashed tires Friday afternoon. A resident of Alford-Montgomery Hall said all four tires on their car were slashed the previous night. The car was parked in the T-22 lot. Damage was estimated at \$800.

A Barto Hall resident said all four tires on their car parked in the N-19 lot were slashed. Damage was estimated at \$400. Another person called and said one tire on their car was slashed. They were parked in the N-19 lot. Damage was \$60. Police are continuing their investigation and have no suspects at this time.

CP&PC

Here is an update of upcoming programs at the Career Planning and Placement Center, located in Barge Hall Room 204M.

It has a career library (videotapes, notebooks, brochures), job listings, and information on upcoming interviews. Counselors are also available.

Graduating seniors are asked to come by and sign up for a job listing service.

Robert D. Malde, from the Career Planning and Placement Center, will present three different hour-long workshops March 1-3 in Black Hall Room 102.

These begin at 4 p.m. and start with The Job Search-Getting Started, then Resume Writing, and finally, Interviewing.

Here is a list of upcoming interviews on campus:

Feb. 24: Jeld-Wen, Inc.
Feb. 24: Payless/ Volume Shoesource
Feb. 24: Keller Supply
Feb. 28: All-Phase Electric Supply Co.

March 2: Lady Foot Locker
March 2: Farm Credit Services
March 4: Toys R US
March 9: Safeco Life

These school districts are interviewing on campus. Sign up at the CP&PC.

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The Observer is a laboratory newspaper produced in conjunction with the school's communication department. The opinions here do not necessarily reflect those of the university. Unsigned editorials and cartoons represent the opinions of a majority of The Observer editorial board.

OBSERVANCE

Central campus community needs proactive approach to prevent student suicides

Last weekend a Central student took his own life—the second student to do so this year.

His suicide has sent what we believe is a clear message to Central's campus community. A message there is a serious problem.

The problem is these students did not feel the presence of the support or resources necessary to deal with whatever problems they faced. The second suicide fanatically illustrates this is not simply a freak instance.

Things typically come in threes—don't let this happen again. Right now what Central needs is unity, unity that can be found through programming by major organizations on campus.

Residence Living, the administration and residence hall staff all have a responsibility to create that unity among members of the campus community.

Action must be taken through programming in residence halls—not just one, but all 17 of them.

After the first suicide, the only programming planned was for Beck Hall residents.

Why, when the death affected the entire campus community, was programming limited just to the hall where the incident occurred?

After the first death, a more proactive approach should have been taken to prevent something like this from happening again. Now a reactive approach is forced upon all of us.

Living Group Advisers need additional training in dealing with suicides and the freshman advising system should be examined to determine if the transition to college can be eased at that level.

No single faction can be expected to take responsibility for the problem, but all of them need to acknowledge it.

There is a way to end tragedies such as this: by talking about them and knowing the warning signs.

Become educated. Don't let this happen again.

Mr. Central misconstrued

To the Editor:

I have a few comments for people who have some misconceptions about the Mr. Central contest.

First, the contestants in it chose to be of their own free will and were not pressured to do anything.

Central is not the first college to host this kind of event; Western also has a comparable event.

If people think Mr. Central is sexist then I take it these same people do not watch the Ms. America and other so-called "sexist" competitions that do include swimsuits.

The theme to Mr. Central is sports. In fact the categories are sports-wear, talent, eveningwear and an

impromptu question to answer.

The only reason I'm writing this is because I want people to understand what is going on and what Mr. Central entails.

I'm sure if the candidates felt the same way as the protesters they wouldn't be doing it, and if it was as "sexist" as people say we wouldn't be getting the support we are getting.

Sure people are entitled to their own opinion, but I feel people should know the facts before they write fiction.

Shannon Sylvestre
 Chair of Mr. Central

Mr. Central a fun activity

To the Editor:

This is in regards to Billy Wagner's letter about the Mr. Central contest.

I feel sorry if some students perceive the Mr. Central Contest as offensive.

Like many other activities, there are good sides and bad sides to any program. The Mr. Central Contest can be made to look as a deep, self-esteem killer or as a fun activity to watch or participate in.

Ever since I heard about this pro-

one.

I agree with Mr. Wagner when he says, "each individual is a unique entity in himself." I believe everyone is unique and special. My only wish is to know how the Mr. Central Contest is going to destroy people's self-esteem.

I am looking forward to next week when the contest comes around. I hope it to be fun, with a wide variety of people.

Good luck to the other participants in the contest. See you there.



LETTERS

Editorial conclusion embarrasses reader

To the Editor:

In opposition of the expressions and comments suggested by the editorial staff, there is some obligation to inform the public of a few misinterpreted areas in need of clarification concerning a Central student and athlete.

First, the trial concerning Cassik Thomas, a member of our student body, was never "observed" by any press or editors, nor did it go as far to interview defense or prosecution.

If it were, the manner in which it was described in the various articles may not have been so conclusive and misinterpreted, but presented in a more detailed and professional manner.

As a representation of college journalism in the articles noted above, they should know, before all, that a true observer standpoint would not dictate, for this would reflect directly the character of those dicta-

tors.

Also, the jurors, who represented the people of Ellensburg, as well as the court appointed officials, should be recognized by this institution for their patience and judgment in their decision involving one of our student body, who was consequently found beyond reasonable doubt not guilty.

Regarding the "Observance" about Thomas' trial, simply, to separate from the "environments and practices" of an institution like ours and point a finger back and conclude to everyone that something should be done sounds like a terrifying inferiority condition.

That was the concluding thought suggested by the editorial staff. How embarrassing.

Some of us approve of these "environments and practices" as learning experiences and necessary desensitization for advances in a modern social climate evolving daily.

In conclusion, the addition of another issue, concerning school policy, administration, faculty, foundations for our media department and the taxpayers in support of higher education must also be addressed.

Students concerned who recognize the effect of government funding, propagated by tax benefits of the people in the communities outside the college environment, like Ellensburg, cannot be happy with the representation their own media has stressed to our outside supporters.

Overall, we should have appreciation for the diversity in our environment, to include color, ability, expression and the right to happiness, which is what our government is based on. Besides, why continue the fear and fanatical human betrayal we see everyday?

David O. Leach

Campus program boosts graduate's career

To the Editor:

I am writing from Tennessee to inform CWU students of a program on their campus that has been a key reason I so easily gained employment after graduation.

The program I am referring to is the Cooperative Education Program located in Barge Hall. While attending Central, I choose a major, gerontology, that required more than 450 hours of hands on experience in the field. The gerontology department had developed a strong dependence on Cooperative Education to help students find field-

placement and help monitor the experience.

It was not until after college I fully realized how important in-field experience was or how much I owed my future success to the capable and caring people in Cooperative Education.

On job-interviews I was rarely asked about my courses or GPA, rather, "What experience do you have in this area?" In my case, I could proudly answer, "Through Cooperative Education, I worked as an assistant social services director in a nursing home, coordi-

nated aging services needs assessments in rural Tennessee, worked with the Mrs. Senior America Pageant and the Tennessee Senior Olympic Games, worked with an Area Agency on Aging providing nutrition, transportation, ombudsmanship, legal services, event planning, Senior Centers, and Senior career planning."

I was hired immediately. Just one suggestion: drop by Barge Hall and find out more today!

Mark Shelton
 Eldercare Agency Services

Letter inaccurate, ignorant; authors should educate selves

To the Editor:

I was quite disturbed by a letter entitled "Students dissatisfied with chosen speakers" which stated, "Ice T's and Dr. Ruth's views which promote unlawful violence and promiscuous sex, respectively, are not ideas we think need to be promoted..."

I don't think the authors of this letter gave an accurate portrayal of Ice T or Dr. Ruth. Dr. Ruth does not so much promote "promiscu-

believe one way or the other that a person should be married to have intercourse in order to listen to what Dr. Ruth has to say. In fact, many married couples take her advice all the time and she heavily stresses monogamy.

Also, I wrote an essay about Ice T for which I studied and analyzed the lyrics of 23 of his raps and not once did I find any of them to be in "promotion" of "unlawful violence." Similar to movies like

LETTER WRITERS:

All letters must be submitted by 5 p.m. Friday before the week of publication date. Letters must be typewritten and less than 300 words.

All letters MUST include your name and phone number for verification. Please write to the reader rather than to any specific person.

The Observer reserves the right to edit for length, style, grammar, libel and matters of taste.

Send letters to: Boulton 227, Ellensburg, WA 98926, or bring them to the newsroom.

OP-ED

Listening precedes judgment

From LISTEN/page 6

"Boyz 'n' the Hood." Ice T presents a very honest picture of the cruel, violent world in which he has grown up and lived in down in south central Los Angeles. I'm sure he and many others from that area would like to "respect authority," but as we all found out from the Rodney King beatings, sometimes the "unlawful violence" is perpetrated by the authorities. Contrary to popular belief, Ice T encourages young kids to break the vicious cycle of ghetto life and get out while they can, such as he does in his rap, "Escape From the Killing Fields."

The second thing that bothered

Statements require analysis

To the Editor:

The logic used by Kemp and Knox to criticize guest speakers Dr. Ruth Westheimer and Ice T is fallacious. Kemp and Knox say the "ASCWU and Augmented Services pour gasoline on the fire by inviting two people who promote Central's problems."

However, later in the letter they say inviting Colin Powell "would begin to balance the scales."

Apparently the authors feel their values and ideas are what prevails. Historically, the perpetrators of heinous crimes begin with egocentric and single-minded ideas. Hitler, Stalin, and several American presidents, just to name a few, thought most people did or should believe the way they did. If some people did not agree, they were exiled, executed, or otherwise silenced.

The authors say, "We find Ice T and Dr. Ruth to hold views quite different from our own, but at the same time we respect them as talented people." This statement really means Kemp and Knox do not want to hear ideas different from their own. They most likely do not want to hear new ideas that may force them to re-examine their own self-concept and belief system.

Kemp and Knox also state anyone who shares their feelings should contact one of the various Christian organizations on campus. It is both interesting and amusing to note one Christian group chose to blatantly exploit sexuality in regards to their own speaker. This speaker was advertised on posters that featured the heading "MAXIMUM SEX" and a couple in bed together. Perhaps Kemp and Knox should examine this obvious attempt, through the

me about this letter was it was written before they even had the chance to hear the two speakers speak, which I think "promotes" one of the greatest problems of our society: ignorance!

I don't agree with a lot of what most Christian churches preach, but the reason I know this is I have taken the time to listen to them. My advice to everyone here at Central is to listen to all the speakers on this campus and take the time to educate yourself on the issues that affect us before forming opinions about them, and especially before putting these opinions in print.

Dominica Myers
student

use of sex, to lure students to the speaker and question the hypocrisy of these actions.

It is a rare occurrence that Central receives such controversial speakers such as Dr. Ruth and Ice T. As adults we should be able to respect others' differences and hear what they have to say. Damage to people can only come from repressing them.

Matt Pearcey

Answer People present Brady Bunch theories

Dear Answer People: Maybe you guys can help me. The other day someone offered me my choice of having an elephant as a pet in my backyard (if it will help, it was an African elephant) and all the hay it can eat, or having Slash from Guns 'n' Roses as my best friend. What should I do? Help me!

-Jen. O.

A. Well, does Slash come with a piano to jump on? Jen, it sounds like you have a problem. But, we believe you really know the answer if you just listen to yourself. Take a few hours each day, stare at a blank wall, and really focus in on



yourself and the two choices. In a few weeks, the real opportunity will shine. Take it girl! And, whichever you finally don't decide on, be sure to send it our way.

Dear Answer People: Hey, why

didn't we see the kids on the Brady Bunch ever playing in their front yard?

-H. Moon.

A. We believe it was because they were not allowed to. The real question is why? We believe the front yard contained the body of Shemp Brady, an older brother who was killed mysteriously (some say it was Sam the meat man, some say it was a jealous Marsha), and whose murder has gone unsolved. The second theory is more simple. If you grew up in south central Los Angeles, would you let your kids run free in the front yard?

The Answer People request your questions.

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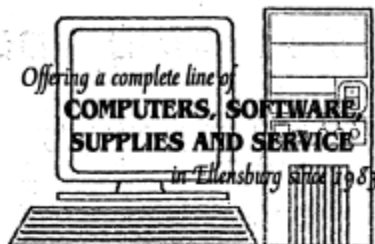
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SCENE

Phase II dance team shows energy

By Jennifer Thompson
Staff reporter

The crowd began to cheer as the dancers took their positions. Techno music blared, and the dancing began.

The audience's enthusiasm increased as the Phase II dance team energetically moved across the gym floor.

Phase II has been a recognized club for three years.

The club started when Central students saw a need for a dance team. Students posted fliers announcing the team and held auditions.

The team had 26 members its first year.

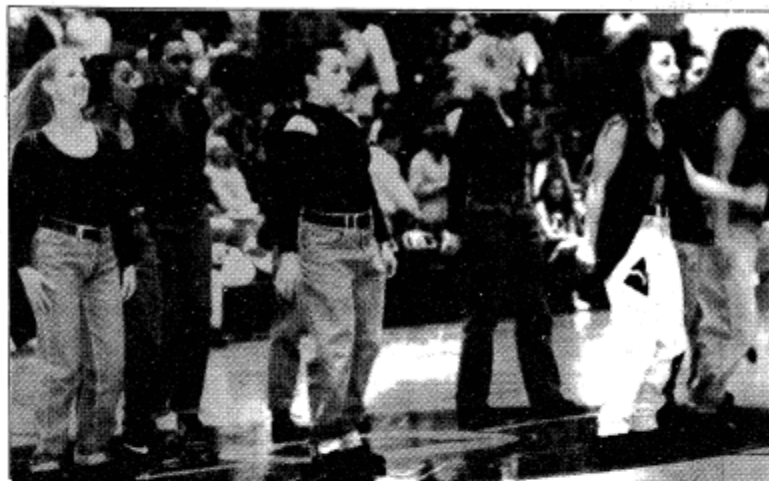
Last year the team had 16 members and this year there are 10.

Phase II works well with less people because the team looks more unified, the dancers said. It's also easier to coordinate the team when there are less members.

The Phase II members are all women.

"Only women tried out (this year)," said Lachandra Carter, a junior leisure services major and dance team member.

However, one man tried out the



Ken Pinnell/The Observer

The Phase II dance team enchants its audience at a recent Central basketball game.

first year the team formed, said junior Lynette Lambert, a dance team member who is combining biology and psychology into one major.

Phase II encourages both men and women to try out for the team.

During tryouts, students first learn a dance and then perform that dance in front of judges, Lambert said.

The judges consist of faculty members and cheerleading coaches, Lambert said.

Students who make it past the

first round of judging have to perform an original dance in front of the same judges, Lambert said.

Tryouts for the dance team are usually held during the first few weeks of spring quarter, Carter said. The dancers perform during home

football and basketball games.

The team also performed at the fitness fair yesterday in the Samuelson Union Building and will perform this spring at Ellensburg High School.

Phase II practices three days a week for one to one and a half hours a day. The practice schedule increases to five days a week the week prior to a performance.

The Phase II dancers have various reasons for joining the team.

"I tried out for the team because I love to dance and it is my last chance to perform before leaving college," said Tonya Etscheid, a junior elementary education major.

Deanne Galassi, a junior health and fitness major, joined the Phase II team because she enjoys performing.

"I joined Phase II because I enjoy dancing ...," she said. "I cheered last year and it was more technical; Phase II is more free."

While the team doesn't have a specific profile for its dancers, the dancers have certain qualities in common, Carter said.

Dancers need to have determination, she said.

They must also have an ability to work with others, she said.

'Grapes of Wrath' portrays sadness

REVIEW

by Anne Mafort
Staff reporter

Theater arts has existed throughout history to entertain and engage an audience's emotions while allowing it to temporarily forget its own lives and ailments.

The "Grapes of Wrath" succeeded at this task.

The audience followed the Joad family as it left the Oklahoma dust bowl of the dark Depression and headed west on Route 66 in search of the promised land of California.

A somewhat reluctant group of 13 set off on the 2,000-mile journey with hopes of prosperity and fear of the unknown.

The sassy, straightforward honesty displayed by Grandpa Joad caused frequent outbursts of laughter and unfaltering smiles by certain members of the audience.

Grandpa added spice and gaiety to the play as the Joad family prepared to leave the desolate farmland.

The family was affected by Grandpa's eventual death and these feelings of sadness gradually escalated.

The group's spirits were broken as it realized the grimness of its situation.

Sympathy was felt with the still-born birth of a child in a cold, parked train car beneath the angry lash of thunder and rain.

The final scene exemplified the true spirit of the dwindling Joad

Inside, a hysterical boy begged the Joads to give him fresh juice for his sick and dying father.

Setting aside their own needs, the family was able to give some relief to the ailing elder.

The stage props and lighting are also well done.

The main prop, a converted 1928 Dodge truck, resembled the automobiles used by families seeking refuge from the depression by heading to California fruit farms.

The farmhouses, tents, wire fences and other props were equally impressive and added a sense of authenticity to the production.

The background screen also effectively created the atmosphere for each scene.

Clouds, stars and the moon appeared during night scenes.

It was interesting to watch the moon appear at different areas in the "sky" and at varying stages in the lunar cycle.

Considerable effort was undoubtedly expended on the "Grapes of Wrath," resulting in strong performances and sturdy props.

This play is one of the best Central has presented and simply should not be missed.

The "Grapes of Wrath" outstanding cast consists of the following: Grandpa Joad was played by Milo Smith, an Ellensburg resident.

Ma Joad was played by Dude Hatten, a professional actor from Ellensburg.

Pa Joad was played by Jerry Basham, a professional actor from Portland, Ore.

by Craig Zagurski.

Both Dycus and Zagurski are Central students.

Uncle John Joad was played by Jerry Hogan, an Ellensburg resident.

Grandma Joad was played by Helen Smith, an Ellensburg resident.

Noah Joad was played by Seth Mullinex, a Central student.

Ruthie Joad and Winfield Joad were played by Raina Willette and Martin Hogan, respectively.

Willette and Hogan are both from Ellensburg.

Rose of Sharon Joad and Connie Rivers Joad were played by Central students Leslie J. Webb and David Candy, respectively.

The production of the "Grapes of Wrath" features the combined talents of regional and community actors, working professionals and Central students, according to the play's program.

The play was adapted by Frank Galati and the original music and arrangements were by Michael Smith.

The play was directed by Wesley Van Tassel, a chairman and professor of theatre arts at Central.

Future productions include the following:

"God's Country" will be at 8 p.m. March 10, 11 and 12 in the Tower Theatre.

"The Elves and the Shoemaker" will be at 2 p.m. April 23 and 24 and 7:30 p.m. April 23 at McConnell Auditorium.

"The Misanthrope," a French play, will be at 8 p.m. May 12, 13, 14.



Psychology professor studies hyperactivity

by David Scott Seay
Staff reporter

Hyperactivity is nothing new to Lisa Weyandt, assistant professor of psychology.

Weyandt's rigorous schedule includes publishing articles in professional journals and training psychology student counselors.

She also counsels local schools about hyperactivity.

Her understanding of hyperactivity comes from research and study of attention deficit hyperactivity disorder, commonly called ADHD.

What separates Weyandt from much of the research currently being done in the ADHD field is her focus on adult ADHD sufferers, research she started as a doctoral student at Pennsylvania State University.

ADHD symptoms include irregular sleeping and eating habits, and

irritability before age 7.

During adolescence, many ADHD sufferers struggle with school, Weyandt said.

They are eight times more likely to drop out of school and three times more likely to repeat a grade, she said.

When ADHD children become adults, they tend to have the same organizational problems.

"According to most psychologists, the typical hyperactive adult has poor organizational skills, an inability to control impulses, difficulty in sustaining attention and interpersonal problems," Weyandt said.

"All of those things are important to being successful in college," Weyandt said.

"That's why few college students are ADHD sufferers ... most of them don't go (to college)," she said.

Most estimates place the number

of college ADHD sufferers at 5 percent, but Weyandt thinks those estimates are too low.

"They (the students) may be bright and have learned to adapt to the demands of college ...," she said.

Weyandt recently administered a test she devised to 800 college students in order to determine the frequency of ADHD on campuses. The survey was random and included Central students.

"I was looking for behavior that would show an inability to sustain attention, lack of inhibition and hyperactivity," Weyandt said.

"The initial number is something like 7 percent," Weyandt said.

"Further screening will eliminate some other learning disabilities as well as other problems," she said.

"When these things are factored out, they will reduce the percentage," she said.

Although ADHD can be chemi-

cally treated, the treatment only lasts about four hours. After that, the symptoms return.

"There is no doubt treatment is helpful, but it is not a cure," Weyandt said.

Although ADHD is classified as a behavioral problem in textbooks, Weyandt believes the key to understanding ADHD is in the human brain.

"People suffering from ADHD have a reduced blood flow to the frontal lobe," Weyandt said.

This reduced blood flow could cause a reduction in concentration level and attention span, two symptoms ADHD sufferers experience, she said.

"ADHD affects about 1 in 20 kids ... that's one kid in every class," Weyandt said.

Whatever the cause or cure, Weyandt believes the large number of people suffering from ADHD need understanding and a

"better fit" in society.

The better fit Weyandt proposes could come from training, understanding and helping ADHD sufferers choose careers.

"ADHD adults could be very productive in jobs such as public relations or photography where there are a lot of things going on," Weyandt said.

Weyandt recently received a \$1,000 grant to study ADHD adults and is currently moving into the second phase of her research.

Weyandt is looking for 75 people in three categories: 25 with documented learning disabilities, 25 with documented ADHD and 25 who have no documented learning disabilities.

The project continues research that has been done on differences between ADHD sufferers and learning disabled adults.

For more information, call Weyandt at 963-3688.

'Love Mower' provides funk beat

R E V I E W

by Al Harrison
Staff reporter

The song "Let's All Start a Love Thing," off the debut compact disc "Love Mower," by Satellite Circus, is the best tune on the compact disc.

It really affected me with a happy funk beat that continued to build through the entire song.

The lyrics are also simple and fun to sing with.

The album is unique. If I gave this style of music a category, it would be folk pop.

The basic rhythms of the music are electronic by way of synthesized bass and drum machine, while the vocals and guitar complement each other.

The music's folkish roots are apparent in the lyrics and singer's style.

Satellite Circus' main member is Central graduate Jay Pulliam, who is helped by other Central graduates such as Lance Gibbon, who mixed "Love Mower," and Frank Seeberger who plays guitar on eight of the 15 songs.

On the compact disc cover, Pulliam takes credit for the arrangement of music, lyrics, vocals and "all else," other than some

guitar.

Men will really identify with the lyrics, Pulliam said.

He hopes women will like the music, too.

"I don't understand women and that's what the 'Love Mower' is; the feeling of frustration over the process of finding a good relationship," he said jokingly.

The lyrics are clever and by far the strongest part of the album.

"Many of the songs came from true stories, although sometimes they are embellished," Pulliam said. He cited the song "The Bride" as an example.

The song starts off, "I never loved a girl as much as her; it really

broke my heart when I got the restraining order."

Pulliam said, "Most of that song is true, but I didn't really shoot and kill anyone."

Track two, "The Ugliest Girl in the World," puts into words what many men feel and other men fear.

The song's premise is: I'm not so shallow I won't date a girl who is culturally unattractive (overweight, bad complexion, etc.), but what if I fall in love with her? And what would my friends think?

Pulliam sensitively answers with the lyric, "Well, I guess I'm in love with the ugliest girl in the world."

"The Bride" also explores the issue of an old flame getting married.

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WHAT'S HAPPENING

PLAY

• "The Grapes of Wrath," directed by Wesley Van Tassel, will play at 8 p.m. Feb. 24-26 in McConnell Auditorium.

The play exhibits the uplifting story of the Joad family, which is reduced to poverty during the depression.

The family travels from Oklahoma to the "promised land" of California in search of work and a new home.

Tickets can be purchased at the Tower Theater Box Office. Admission is \$6; students and seniors are \$4. Thursday performances are half price.

FILM

• "Lovers," a film directed by Vicente Aranda, will play at 7 p.m. Feb. 27 in McConnell Auditorium as part of the Classic Film Series.

"Lovers" is a film with demonstrative sexuality and Spanish overtones.

Combining black comedy and melodrama, "Lovers" is 103 minutes long and is rated R.

PROGRAMS

• "Susan B. Anthony: The Napoleon of the Movement," presented by Melinda Strobel, will be from 7 to 8 p.m. Feb. 28 at the Hal Holmes Center.

Strobel studied at the London Academy of Music and Dramatic Art and has a degree in theater from Willamette University.

She has performed in several shows both in Oregon and Atlanta, Ga.

Anthony was instrumental in shaping the political rights of American women.

• "From Lady Macbeth to Lady Hillary: A Literary Look at Where We Have Been and Where We Are Going," presented by Inga Wiehl, will be from 7 to 8 p.m. March 1 in the Grupe Center.

Wiehl is an English instructor at Yakima Valley Community College.

Wiehl will examine Lady Macbeth in her role as a helpmate and hostess, the society in which she played these roles, and the reasons Macbeth has been criticized by critics and audiences.

Wiehl will also discuss the impressions of first lady Hillary Clinton Rodham Clinton as conveyed by the press.

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Office of International Programs

Tour Europe inexpensively

• Hitchhike, cycle, sleep in barns

by Joann Horne
Staff reporter

Hitchhiking and staying in a stranger's home are a few ways Gil White traveled in Europe without spending a lot of money.

White gave a lecture Feb. 15 titled "Traveling in Europe on 84 Cents a Day," about ideas for traveling cheaply.

When White traveled to Europe, he saw 30 countries in four months and spent \$1,000, he said.

White stressed the importance of keeping to a budget.

If students don't restrict themselves to a budget, they will come home earlier than planned, he said. Hitchhiking is one way to save money, White said.

"One man (who picked me up) wanted to stabilize the weight in his car going through the Austrian mountains," White said. "He made it very clear why he picked me up."

Drivers can also tell students about local places to visit, local history

and places to find odd jobs, he said. In his opinion, hitchhiking is not dangerous, White said.

"People out there are not thinking, 'The next student I see, I'm going to kill him or mug him,'" White said. "People in general do not think that way."

Another place White suggested for getting rides is gas stations, because many people stop there.

"I've gone from Paris to Barcelona, 600 miles, in 10 hours by hopping from gas station to gas station," White said.

"You've got to have a sense of humor," he said. "Once you graduate and go onto your career, you will never do these things again, I'm sure."

Yacht hiking, swimming from yacht to yacht in an attempt to gain transportation, is another way to travel, White said.

White used this technique when he was headed from Baja, Mexico, to Cabo San Lucas, Mexico.

White swam from yacht to yacht

in the harbor, he said. After his third attempt, he got a ride on a yacht.

"Only four times in four months did I not get to my planned destination," White said.

"Europe is a great place to travel like this," he said.

Cycling is another travel option, White said.

"Cycling is a great way to see the countryside at your own pace," he said.

Students can go through small towns on a bicycle and get a better feel for the people, White said.

White also gave tips on saving money on accommodations.

When students get a ride from drivers, the drivers may invite the students into their homes, White said.

Otherwise, students shouldn't be afraid to ask for a place to stay, he said.

Universities are also a good place to get a room in the summer, White said.

Universities may rent a dorm room for \$5 to \$15 a night.

Students can also stay in a hotel.

They can approach the hotel's owner and ask to wash dishes in exchange for a bed to sleep in for the night and breakfast in the morning, White said.

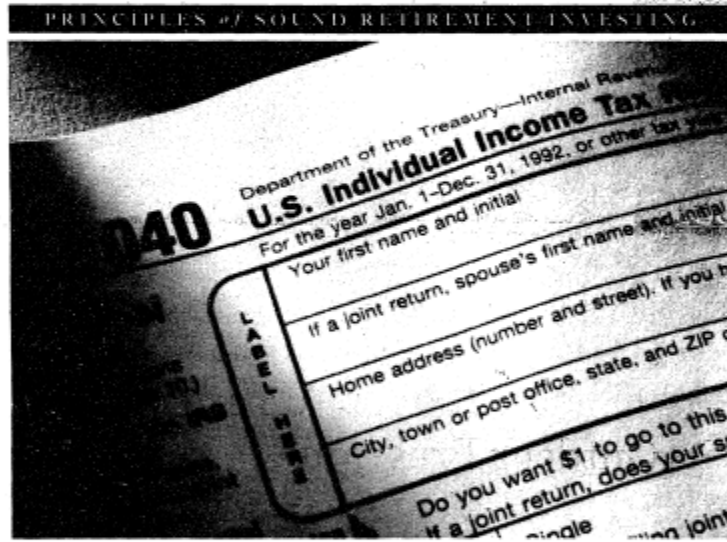
This method works best in small independent hotels, because larger hotels and hotel chains may have regulations against working for a night's stay, White said.

Students traveling in the countryside can knock on a farmer's door and ask for a place to sleep, White said.

Students can show their sleeping bag so farmers know one is not necessary.

Another way to get a free bed is to stay in a police station in a town with less than 20,000 residents, White said.

In small towns, there is very little crime and often the only person locked up will be the town drunk, he said.



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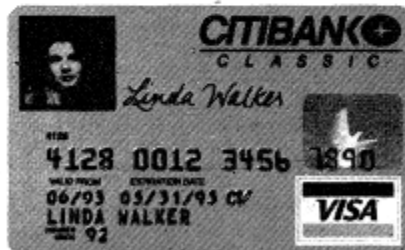
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SPORTS

Swimmers place second in districts

Men's 400-meter freestyle relay, Davis win events

by Deborah Imer
Staff reporter

Swimmers flooded the pool-side adorned in every color imaginable last weekend.

Entire teams chanted in support of their teammates.

Enthusiasm and excitement charged the air as swimmers perched themselves precariously on the edges of their starting blocks, anxiously awaiting the distinctive firing of the starting gun.

Crack!
They're off with an explosion of pent-up energy with only one thing on their minds—to qualify for nationals.

This was the situation Thursday through Saturday at Central's Aquatic Facility when Central hosted the Pacific Northwest Small-College Swimming and Diving Championships. More than 10 schools participated.

Although the three-day district championships were grueling and tiring, Central's men's and women's teams both took second place in the meet.

The University of Puget Sound took first place in both the men's and women's meets.

In men's action, Jason Hart came in fourth in the 1650-meter

freestyle with a time of 17:02.86. One of Hart's strong points was his turns, which helped him edge a few swimmers.

In the 200-meter backstroke, Central's Kevin Daniel placed eighth with 2:03.63. Bill Bush placed ninth with 2:03.07 and John Schroch placed 15th with 2:08.15.

In the 100-meter freestyle, Central's Rabi Peifer placed second with 0:47.71. Team captain Ben Olszewski placed sixth with 0:48.19 and Mike Dougherty placed seventh with 0:48.21.

Also placing for Central in the 100-meter freestyle were Rod Chamberlain in 11th place with a time of 0:48.21. Jon Stemp finished in 12th place with 0:49.21.

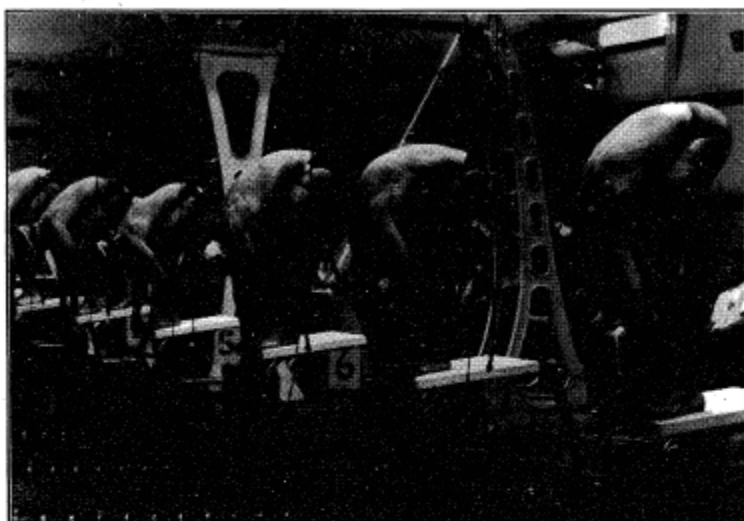
In the men's 200-meter butterfly, Central's Chris Bolla placed sixth with 2:01.11. Dave Kahler placed seventh with 2:01.52 and Gary Ames placed eighth with 2:01.66.

In the 200-meter breaststroke, Central's Kris Kluthe placed fifth with 2:16.78 and Kevin Gibson placed 10th with 2:17.30.

To top off the men's action, the Central 400-meter freestyle relay team swept the competition with first place and a time of 3:09.72.

In women's action, Central's Laurie Franchini placed third with 18:32.05 and Ali Landry placed fifth with 19:02.83 in the 1650-meter freestyle.

In the 200-meter backstroke, Central's Molly Smith took seventh place with an overall time of 2:19.32. Jodie Nelson placed eighth



Jason Carter/The Observer

Six swimmers dive into the competition at the Pacific Northwest Small-College Swimming and Diving Championships Feb. 17-19 at Central's Aquatic Facility. Puget Sound swept both the men's and women's meets with Central finishing second in both.

with 2:20.43. Laura Fowler took 13th with 2:21.88, and Tami Canham placed 14th with 2:22.68.

In 100-meter freestyle action, Central's Annette Harris took sixth with 2:16.15 and Leah Gilland followed in seventh place with 2:20.99.

In the 200-meter breaststroke, Central's Carianne Davis edged the competition to take first place with

2:28.74, which is two seconds better than the national qualifying time. She was followed by Marina Cardenas who placed 10th with 2:35.33. Mary Williams placed 13th with 2:40.03.

In 400-meter freestyle relay action, Central's relay team consisting of Carianne Davis, Annette Harris, Laurie Morris and Julie Morris took second with an overall time of

3:41.98.

"Everyone was tired after three days of hard swimming, but the whole meet was worth the last two relays," head coach Lori Clark said. Although she knows the swimmers will get a lot faster, she hopes to see some personal-best times, perhaps even some school records at the national swim meet March 2-5 in Federal Way.

'Cats win streak snapped Lewis & Clark State hand Wildcat women their 14th straight loss

Ryan Pepper scores 32 against Puget Sound

by Chuck E. Case
Staff reporter

The Central men's basketball team continued its hot streak with a 72-59 win at the University of Puget Sound Thursday, but its three-game winning streak ended with a 72-64 loss Saturday at Simon Fraser University.

Central missed its chance at finishing second in the Pacific Northwest Region, which would have given it a first-round bye in the regional tournament. Central (5-6 in the region, 11-16 overall this season) can still clinch fourth place in the region with a win in its last regular-season game against Lewis & Clark State University, plus a loss by fifth-place Seattle University.

Central started off the game against Puget Sound scoring the first nine points. Junior guard Ryan Pepper, a law and justice major, accounted for the first five of these points.

But then Puget Sound went on a streak of its own, scoring the next

seven points to cut the Wildcat lead to two. With 8:57 left in the half, a three-pointer by Todd Doolittle gave the Loggers their first lead of the ballgame, 16-15.

With more than six minutes left, Puget Sound increased its lead to 22-17. Then Central went on an 11-3 run in the next two minutes to regain the lead.

Central widened its lead to six with 1:19 left in the first half. Whitney Dixon of Puget Sound closed the half with five straight points to make the halftime score 35-34 in Central's favor.

Central extended the lead to 52-38 with 9:12 left in the game. Ryan Pepper scored 11 of Central's 17 points in this stretch. Less than four minutes later Central achieved its biggest lead of the game when junior guard Bryan Silver, a public relations major, hit a layup to make the score 59-40.

The closest Puget Sound came from that point was 11 points. Central ended the game by scoring five straight points.

The win was Central's fifth in its last six games and put the team at the .500 mark in region play for the first time this season.

Ryan Pepper had 32 points to lead all scorers. Silver added 20 points and a game-high 11 rebounds, and

senior center Wade Venters, a law and justice major, had 12 points and eight rebounds.

Ryan Pepper and Silver again led the Wildcats in scoring against Simon Fraser. Silver scored 22 points and Ryan Pepper added 21 to help Central to a 57-55 lead with 8:10 left in the game.

However, neither Ryan Pepper nor Silver scored again. Central, as a team, scored only seven points the rest of the game. Simon Fraser took advantage of Central's lack of offense down the stretch and snapped the Wildcats' modest three-game winning streak.

Central had many opportunities down the stretch, but just could not convert, head coach Gil Coleman said.

"We had four or five real good short shots down the stretch," Coleman said.

The loss to Simon Fraser was Central's second loss in its last seven games. Ryan Pepper said the key to this hot streak was Central's togetherness.

"We've been playing really well together," Ryan Pepper said. "No one player in particular has stood out, just great teamwork."

The regular season finale against Lewis & Clark State is at 7:30 p.m. Feb. 26 at Nicholson Pavilion.

by Ernest M. Baldwin
Staff reporter

The Central women's basketball team suffered its 14th straight loss Friday, losing to Lewis & Clark State University 89-80.

The Wildcats are now 4-18 overall and 0-10 in league play for the season.

Central started the game strong by keeping the 10th-ranked Warriors close and never letting them run away with the game. The Wildcats were only down by nine points going into halftime.

Lewis & Clark went on a run and built a 23-point lead by the middle of the second half. But the Wildcats did not throw in the towel, cutting the deficit to six points with 90 seconds left in the game.

But, Central missed a couple of opportunities to cut the lead even further.

"We refused to quit down the stretch and played with a lot of pride," head coach Nancy Katzer said.

The Wildcats were led in scoring by three seniors. Shelly Bell, a criminal law and psychology major, had 21 points to lead Central. Karla Hawes, an education major, had 17 points and eight rebounds, and Jennifer Yount, a health education major, had 15 points and a team-high 11 rebounds.

The Warriors had a balanced scoring attack led by Alyson Rollins, who had 16 points and a game-high 16 rebounds. The Warriors had five players in double figures.

The Central women's last home game of the season was against arch-rival Western Washington University Feb. 22 in Nicholson Pavilion. The results were not available at press time.

The last game of the season for the Wildcats will be at 6 p.m. Feb. 25 at Seattle University. **WILDCAT NOTES:** Hawes, Yount, Bell, Kristi Payne and Becky Fitzjarrald will end their Wildcat careers on Saturday. All are seniors.

Wrestlers suffer two dual-meet losses

by Paul L. Williams
Sports editor

The Central wrestling team finished its dual-meet schedule with two losses, a 16-15 decision to Pacific Lutheran University and a 27-12 loss to Simon Fraser University over the weekend.

The Wildcats ended their dual-meet schedule with a 4-7 record.

The Central matmen lost Erik McDowell for the rest of the season. McDowell qualified for nationals but suffered a knee injury Jan. 6 against Southern Oregon University.

"It's a big blow to Erik and a big blow to the team," head coach Greg Olson said.

Picking up wins for Central against the Lutes were Joe Knox at 134

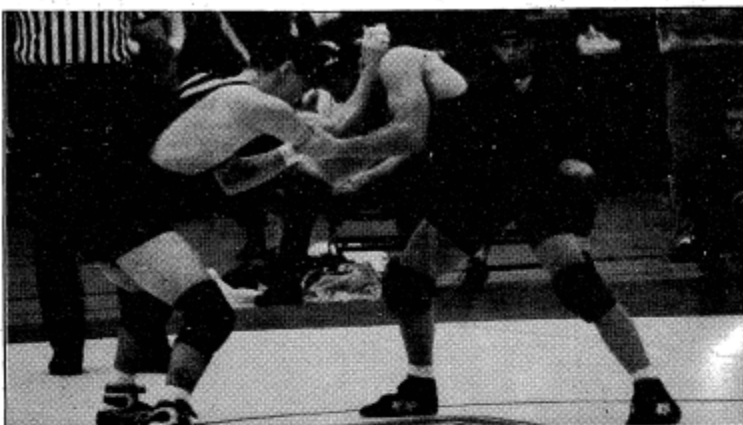
pounds, Jason Stevenson at 142 pounds, Brett Lucas at 150 pounds, Jason Vose at 190 pounds and Paul Martinez at 275 pounds.

"Joe Knox had a good match on Friday," Olson said.

The match was 9-6 in Central's favor before Brian Peterson of Pacific Lutheran defeated Central's Adam Scanlon 14-5 and gave the Lutes a 10-9 lead. Pacific Lutheran won the next two matches to put the meet out of Central's reach.

Against Simon Fraser, the Wildcats won the first three matches and jumped out to a 12-0 lead. Chad Baril won by forfeit at 118 pounds, Chad Requa defeated Anders Bloomgren 12-7 and Knox rolled over his opponent 9-4.

Next up for the Central wrestlers is the district wrestling tournament Feb. 25.



Chad Requa (left) attempts to take down his opponent in a tournament earlier this season. Ken Pinnell/The Observer

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Dec 25

Boles goes through NFL recruiting

by Mark R. Temple
Production manager

The end of football season at Central doesn't necessarily mean the end of a career for graduating seniors.

Players who choose to make a career of football have the opportunity to continue in several different forms.

At junior status on the team, the players become eligible for scouting from the professional sports franchises.

Jeff Zenisek, acting athletic director and head football coach for the Wildcats, compares the scouting habits of professional football scouts to those of college scouts looking for high school recruits.

"When scouts come to Central in the fall, they begin their search by looking at film," Zenisek said. "It's much the same thing we do when we look at high school kids."

The scouts' testing looks mostly at the athlete's ability to play, Zenisek said. From that point the testing begins for individual players.

Eric Boles, a 23-year-old marketing major and a former wide receiver for the Wildcats, was a player who was subjected to the testing of the NFL recruits.

"They look at their 40 (yard dash) times, their height and weight," Zenisek said. From those averages, they determine whether they have what it takes to play professional football.

Boles said coming from a small school, he had to show a significant differential to be picked in the NFL draft.

"I was lucky I had my size and speed to work for me," Boles said. He has between a 4.0 and 4.5 second 40-yard-dash time with the NFL and at 6' 3" is taller than the average NFL wide receiver.

"I place a lot of my success in my faith in the Lord, too," Boles said.

The coaches have a chance to give input to the scouts to help their players.

"They will ask what kind of players the kids are, and we stay honest with them," Zenisek said. "If we say they can run a 4.4 second 40-yard dash, they better be able to."

The scouts, Zenisek said, have a scoring system they use when looking at players.

"When players score high enough in the rating system, a second round of scouts come to look at them," Zenisek said. "They look at the kids and give a second opinion."

When Boles was a senior a regional scout came to watch him play.

"He liked what he saw, apparently, so he put out the word that I was available," Boles said. "It is all based on how you perform."

Performance is what both Boles and Zenisek base the return of additional scouts on.

From that come individual scouts and coaches from NFL teams in the winter and spring who test prospects again and again, Zenisek said.

"The coaches need to come in and test them (the prospects) to see if they are going to stand out," Zenisek said. "A thorough check needs to be done if they are going to draft them."

The NFL combine invites only the top 400 collegiate-level players in the nation, NAIA and NCAA combined. Boles was the only player from the NAIA Division II bracket at the combine.

"Statistically, players are from certain areas," Zenisek said. "If people look at the rosters from pro teams, they will see that the concentration of players come from a certain area."

Central doesn't have the scholarship abilities other universities have to grab athletes from around the nation. What is left over from the

scholarship pool is what is available for smaller colleges who don't have the scholarship recruiting advantages.

"The pressure is there to find players," Zenisek said, "but there are so many quality players out there... we get a pretty good percentage."

"Some colleges don't grab players because they haven't reached their physical maturity," Zenisek said. "We (or other colleges) get them. They will mature, and most will be great ball players."

Central has had only three players actually drafted by the NFL. In 1965 and 1969, there were two Central players who were drafted by the NFL. One player, Byron Johnson, went to the Dallas Cowboys, and the other, Dave Knapman, went to the Cincinnati Bengals. Boles was the first to be drafted since 1969. He was picked in the 11th round of the draft by the New York Jets in 1991.

"Generally, recruiters look for players who suit their needs," Zenisek said. "Essentially, players need to be in the right place at the right time."

The majority of players are chosen from larger colleges, but some players do come from smaller universities, Zenisek said.

"The scouts really have to see the films to get a better impression of the kids," Zenisek said. "Watching films, there is much more to see."

The most popular place for college ballplayers who don't get drafted by the NFL is European league football or the World Football League, Zenisek said.

"It's an opportunity for them to continue to play," Zenisek said. "If they get with the right team they get set up pretty good."

"The kids get to see the country," he said. "All the players who go on from the Central football program get spread around (the world), but it's good for them."

"The neat thing about the whole situation is the kids get to continue on," Zenisek said. "They have an opportunity to play the game they love. Naturally they want the National Football League, but any experience is one they will remember."



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FUN SUMMER JOBS! Flying Horseshoe guest ranch for children, near Cle Elum, is hiring boy's and girl's counselors. Enjoy horseback riding, swimming (need two lifeguards), hiking, etc. while gaining valuable experience. Salary plus room and board. The ranch also needs cooks. Responsible for keeping hungry campers and staff well fed. Must be a good cook, efficient kitchen worker, and enjoy people. Call Penny: 1-509-674-2368.

GREEKS & CLUBS EARN \$50 - \$250 for yourself plus up to \$500 for your club! This fundraiser costs nothing and lasts one week. Call now and receive a free gift. 1-800-932-0528, Ext. 65.

THE CITY of Ellensburg is seeking seasonal student laborers to work spring, summer and fall quarters in the Public Works Dept. Salary: \$8.18/hr. Students may work one or two consecutive quarters. Requires current student status and valid driver's license. Current first aid card and commercial driver's license preferable. Applications provided by Public Works Dept. (509) 962-7230, 420 N. Pearl St., Ellensburg, WA 98926. Women and minorities are encouraged to apply. Please apply by March 18, 1994. The City of Ellensburg is an Affirmative Action/Equal Opportunity Employer.

CHILDREN'S FRIEND DAYCARE has openings available. Licensed for ages 0 months - 11 years. 925-5072.

THINKING OF Taking some time off from school? We place NANNIES. Live in exciting New York City suburbs with excellent professional families. We are established since 1984 and have a strong support network. Sorry, no summer positions. 1-800-222-XTRA.

**OBSERVER
Classifieds
WORK!**
Call 963-1026

Classic Film Series

A revamped, sexually explicit film noir with a heavy Spanish accent, **LOVERS** combines Bunuelian black comedy with lurid melodrama in the tradition of James M. Cain and Jim Thompson.



Sponsored by ASCWU Student Activities and the English Department
February 27th 7pm
\$2.50 McConnell

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Ellensburg Music Shoppe
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We just beat anyone's price!

213 W. 4th 925-9349
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ELLENSBURG, WA 98926
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Located: 1 block North of Safeway

CWU DINING SERVICES CAMPUS RETAIL LOCATIONS

sub cafe

- Open Monday - Friday
7:30 am - 3:30 pm
- Daily Specials
- Salad Bar
- Beverages
- Snacks

Coupon

**1/4 lb. Burger
w/ 22 oz. Coke
Product
\$1.99 + tax**

Valid thru 3/2/94 at the
SUB Cafe Only.

**Watch for
National
Nutrition Month
Daily Specials
during March
at the SUB Cafe!**

espresso bar

- Open Monday - Friday
7:30 am - 4:30 pm
- Featuring Starbucks
Coffee Products
- Espresso Drinks
- Italian Sodas
- Fresh Muffins and
Cookies Daily
- Tall for Short Price w/
Earth Cup (12 oz.)
- Early Morning Special
until 7:50 am — Daily
Tall for Regular
Price

Coupon

**Low-fat Muffin
w/ Purchase
of Any Drink
.30 + tax**

Valid thru 3/2/94 at the
Espresso Bar
Only.

Coupon

**Free
Small Coffee
w/ Purchase of
Muffin or Donut**

Valid thru 3/2/94 at the
Breeze-thru Cafe
Only.

breeze- thru cafe

- Open Monday - Friday
9 am - 2 pm
- Located between
Michaelson and
Randall Halls
- Espresso Drinks
Featuring Majestic
Coffee Products
- Bottled Juices
- Sandwiches and
Salads Daily
- Fresh Popcorn
- Fresh Prepared
Cookies



Friday 25

Sonics vs. Boston
7:00 Pay per view
\$5.00

Live music \$3.00
Echo Canyon
after game

Tuesday 1

Sonics vs
Charlotte 7:00

DJ Booth every
Wednesday &
Saturday

Weekly specials

Mon. Spaghetti \$5.99 Happy
hour all day
Tues. Tacos \$5.99
Wed. Ladies night \$1.00
Rainier pounders 8 - 11
Thur. Tequila poppers \$1.75
Sat. Casual Kickbacks \$2.25
Sun. Ribs & Fries \$5.99

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"It's not whether you win or lose, it's where you watch the game."



In the Plaza



*All you can eat Pizza Parties
for only \$4 per person. Must
have at least 15 people. Call
925-9855 for reservations.*



**\$3.00 off any large Pizza,
or \$2.00 off any medium Pizza.
Pick-up or dine in only.**

Coupon expires Mar. 22, 1994



**Carry out special!
2 - 13 inch pizzas,
1 topping each for \$9.99**

Coupon expires Mar. 22, 1994

In the plaza

925-9855

School of Professional Studies pull-out section

Business teachers are few in Washington state

There is a shortage of Business Education teachers throughout the state.

And, that shortage is predicted to continue.

According to data collected from all Washington public high school principals in a recent CWU study, the demand for business teachers will continue to exceed the projected number of business teacher education graduates.

At present, CWU and EWU have the only approved business teacher education programs in the state.

Dr. Ross Byrd, Chair of the Business Education and Administrative Management Department, stated that "For the past several years, virtually 100 percent of our Business Education graduates have obtained high school teaching positions. We could have placed several more graduates each year."

Byrd indicated that Business Education teaching positions occur in large and small districts, in urban and rural areas of the state.

Districts in which recent Business Education graduates have started teaching include Arlington, Carnation, Ephrata, Grandview, Highline, Kent, LaCenter, Manson, Matlock, Mattawa, North Thurston, Puyallup, Raymond, Seattle, Shelton, Soap Lake, South Bend, Tacoma, Tahoma,

Vancouver, and Willapa Valley.

Recent graduates say this about their Business Education experience:

"The educational training that I received from the CWU Business Education program has been truly outstanding. I feel that I have been trained by the best of the best!" (Brett Sarver, Arlington High School)

"Central's Business Education Department is the finest in the state and possibly the Northwest. The dedicated, professional staff has high expectations, and as a result I was excellently prepared to begin a very rewarding career. I highly recommend CWU to any of my students considering a career in Business Education." (Paula Felton, Eisenhower High School, Yakima)

"The individual attention provided by the Business Education professors and staff made the difference for me in achieving my goals. The professors have a reputation for being informed about and involved with current Business Education issues and trends." (Becky Musgrove, Willapa Valley High School)

"The biggest asset I got from the Business Education Department at Central was that the teachers really prepared me for the classroom. I really felt confident stepping into my first teaching experience." (John Graham, Kent-Meridian High School)

Program revises approach to meet 90s demands

Following a two-year effort, fashion merchandising continues to reflect the realities of the marketplace and acknowledge the importance of emerging technologies.

The new program includes a revised approach to buying and selling in an increasingly competitive marketplace.

The program also includes new courses that require an increasingly sophisticated analysis of market trends, social and cultural evaluation, visual merchandising, as well as manual and computer-based design.

Through a combination of classroom and practical experience activities, students acquire a final polish that better prepares them for

the all important entry level job that will lead to a career role in retail sales and management.

The current success and future growth of the fashion merchandising program is assured by the broad-based community support of C.W.U.'s effort.

The new program was created through the joint efforts of faculty, students, graduates and business leaders, who based their decisions on a C.W.U. sponsored review of nationally recognized fashion merchandising programs.

The efforts have led to a strong fashion program that is attracting increased enrollments from all parts of Washington.

\$Hire Education\$ SPS is serving you

Welcome to this snapshot of the CWU School of Professional Studies.

Our school—also known as SPS—is comprised of a diverse aggregate of academic disciplines, most of which are targeted either at specific career choices or at further academic study upon graduation from Central Washington University. The school recognizes, however, that professional preparation entails much more than specialized "training" or "education" to meet employment and/or educational objectives; rather, it also must focus on the development of rational leadership which enables one to adapt and contribute meaningfully to the world society of the present—and of the future.

Our school mission, which is the basis for all our programs, summarizes our commitment thus:

"The mission of the School of Professional Studies is to prepare enlightened leaders for the professions and for society; leaders who will contribute to and influence their respective professions; leaders who will commit themselves to socially responsible citizenship in a global society."

The students and faculty of the School of Professional Studies have prepared this newspaper with the hope that you will find it helpful as you consider your future professional and educational goals. Should the following pages contain some interesting possibilities for your future, we remain ready to assist you as you develop your career choice.

For more information, call the School of Professional Studies, 963-1411.

Delta Epsilon Chi: new face, familiar role

Emphasizing the importance of values outside the classroom is the role of Delta Epsilon Chi, a newcomer to the CWU campus.

DEC, a national student organization, provides students with an opportunity to practice leadership skills in their own peer group. Furthermore, the organization is designed to nurture those skills needed in the highly competitive world of today.

Those skills are two dimensional, covering both social and professional,

and designed for those who are preparing for careers in marketing, merchandising, and management.

Membership is especially attractive to those who are interested in retailing, fashion merchandising, tourism, marketing and other related majors.

DEC is a division of National DECA but serves college students. Another goal of the group is to help students make informed career choices. Finally, DEC fosters high

ethical standards, civic, social and moral responsibility, career education and an appreciation for the American free enterprise system.

According to Carolyn Thomas, the chapter advisor, 15 students are part of this growing leadership group and is being led by Jennifer Enfield, DEC chapter president.

Those interested in more information regarding DEC, please call Dr. Carolyn Thomas at 963-2067 or Dr. Blaine R. Wilson at 963-3673.

Dobbyn nominated intern of the year

"J C Penney truly has a remarkable internship program that provides support, counseling and most importantly, opportunity," said Heather Dobbyn, CWU student who successfully completed a management internship at the Northgate Mall store.

The opportunity was so significant she has been offered a full time management position following graduation.

From the back to the front of the

store, the eleven-week full-time paid internship promoted principles of management, personal selling and customer service.

"The experience was a highlight of my campus life because I was able to practice what I had been reading and studying during the past several years," said Heather. Cathy Free, Assistant Store Manager agreed and said, "Heather did such a fine job we nominated her to receive the JC

Penney's Intern of the Year Award for her work during the summer of 1993.

Emphasizing the importance of intern programs was Mr. Jerry Ulund, District Personnel Manager. "The internship program is vital to our company and continued, successful future growth. The internship program is a major recruiting source of our company's management training program."

Update effective in fall

The word processing/typewriting curriculum offered through the Department of Business Education and Administrative Management has undergone a major revision which will take effect Fall Quarter, 1994.

This word processing sequence is designed to prepare students for the world of work by developing basic touch keyboarding and formatting skills, increasing speed and accuracy at the keyboard, cultivating document preparation skills, and fostering specialized desktop/document skills.

BSED 151, 152, and 153—the typewriting sequence will no longer be offered. The BSED 151 course has been changed to BSED 101 with the name Computer Keyboarding Skill Building. Three credit word processing courses will replace the current

BSED 152, BSED 153, ADOM 304, and ADOM 305. These courses are:

ADOM 204—Word Processing. Prerequisite, touch keyboarding competency of at least 25 words per minute. Developing microcomputer word processing skills for producing basic letters, tables, and reports.

ADOM 205—Document Processing. Prerequisite, ADOM 204 or equivalent and touch keyboarding competence of 45 words per minute. Techniques and concepts for producing business-related documents.

ADOM 306—Advanced Document Processing. Prerequisite, ADOM 205 or equivalent and touch keyboarding competence of at least 55 words per minute. All classes will use WordPerfect 6.0 for Windows as the tool for learning word processing to provide up-to-date experience.

New program accepts students

Central Washington University Center for the Preparation of School Personnel has proposed to pilot an alternative elementary education certification program that is characterized by enhanced field placement and integration of content, personnel, and discipline.

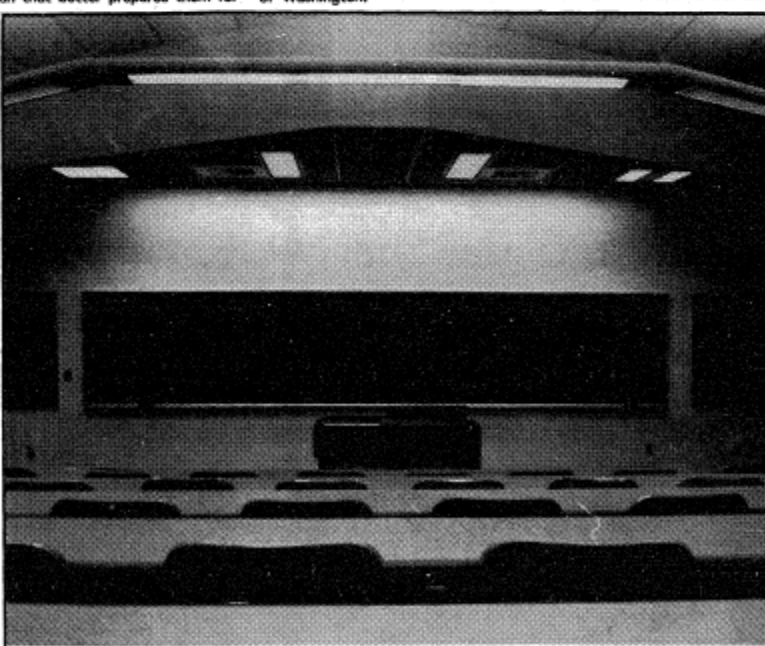
Historically, graduates of Central's elementary teacher training program have been in demand throughout the state of Washington.

However, recent evidence suggests administrators may prefer students who complete both the elementary and special education training programs.

ized teacher.

Twenty-five students have been recruited to participate in the pilot program. Students have been accepted into the program who have met the criteria for full admission to the teacher preparation program; and who have not yet taken any courses in the professional sequence, elementary education, or special education programs other than the prerequisites.

Students will complete classes in a specified sequence and will move through the program together as a cohort group. Students entering the program will be required to complete all document processing



Shaw-Smyser becomes high-tech facility:

The re-opening of Shaw-Smyser Hall will bring four networked microcomputer labs to be used for instruction, including one DOS multimedia lab with CD ROM drives and audio sound cards with speakers and video capture cards. High-tech classrooms are also available for

School of Professional Studies pull-out section



Richard Duncan and Michelle Musia perform resuscitation techniques on April Mann.

Central's paramedic program focuses on patients, quality

The main goal of the CWU paramedic program is to train the best paramedic, with the best staff, for the single most important purpose—to serve the patient.

The paramedic program began in 1973 as a three-year pilot program sponsored by the Emergency Division of the Washington State Department of Social and Health Services.

The two general principals of the program are to impart: 1) sufficient knowledge to enable the paramedics to carry on life support in the field, even if telecommunication is impossible; and 2) the knowledge and skills should be geared to the special constraints of care in the field.

To fulfill these principals the program has a rigorous 60 credit major with a rigorous practical experience element.

A paramedic student must have 80 hours of "hands on" time on the ambulance in addition to the 164 hours in hospital lab experience including OR, OB, Pharmacology, ICU/CCU, Cardiac Catheter, ER, IV and Intubation.

Through this patient oriented approach the CWU program has been graduating paramedics well prepared to meet the increasing demands on today's emergency practitioners. CWU graduates have primarily served the areas around Wenatchee, Walla Walla, Kennewick, Yakima, Ellensburg, and Vancouver, Washington.

PEHLS combines academics with experience

The physical education, health education and leisure services department has a unique interdisciplinary focus which enhances the quality of life experiences which are highly valued in today's increasing diversified global society.

All programs in the department prepare students to favorably compete in today's job market by combining a strong academic education with professional preparation in a specific career area.

The department offers undergraduate degree programs in physical education, health education and leisure

services and a graduate program leading to a masters degree in PEHLS.

Physical education program

The physical education program offers three specializations: •Physical Education Teacher Education Specialization prepares future instructors of physical education to teach elementary through secondary physical education.

•Fitness and Sports Management Specialization prepares students to enter the fitness profession for careers in facilities and corporate fitness/wellness areas.

•Paramedic Specialization prepares future professional certified paramedics to meet the market needs of the region.

Health education program

The health education program offers two specializations:

•School Health Education Specialization prepares future teachers of elementary and secondary education to teach comprehensive school health education.

•Community Health Education Specialization prepares graduates for careers in the development, implementation and evaluation of community based health education in a variety of health settings including public health departments, hospitals, worksite wellness programs and public and private endowment organizations.

mentation and evaluation of community based health education in a variety of health settings including public health departments, hospitals, worksite wellness programs and public and private endowment organizations.

Leisure services program

The leisure services program offers a generalist core curriculum plus three emphasis areas:

•Community Recreation prepares graduates for careers in Community Parks and Recreation Departments,

non-profit recreation agencies, and military recreation.

•Outdoor Recreation prepares graduates for careers in management and environmental interpretation in federal and state park and resource agencies as well as private sector outdoor recreation providers.

•Travel, Tourism and Commercial Recreation prepares graduates for careers in management or sales and marketing positions in resorts, hotels, convention centers, cruise lines, visitor information centers, golf courses, tour companies, airlines.

Leisure services graduates hold prominent positions

A large number of CWU leisure services graduates are employed in professional administrative, managerial and supervisory positions.

Although the traditional forms of employment in city parks and recreation departments and voluntary agencies still provide careers for leisure services graduates, the field has diversified in the last decade. Many of today's students choose career tracks in travel and tourism, outdoor recreation and commercial recreation.

Older graduates can remember when the thrust of the program's curricula was largely at the program leadership level... but today's career leisure services professionals are college prepared managers.

Today's graduate is expected to enter the profession with the technical

skills and business acumen to lead and supervise others. The CWU leisure services program has remained dynamic and flexible and today offers a strong educational program that prepares graduates to compete favorably in the job market and succeed in career advancement.

Many graduates have gone on to successful careers and hold prominent positions. Some of the success stories from graduates in the 1970's and 1980's include David Flaherty, Shelly (Larson) Bannish, Rob Gilmin and Dr. Jerry Findley.

David Flaherty (class of 1974) has returned to the Central Washington area as manager of the Yakima Parks and Recreation Department. Dave's career has included overseas employment with armed forces recreation as well as supervisory level

positions with several municipal parks and recreation departments. Shelly Bannish (class of 1986) is director of Student Programs at Centralia College. Two leisure services graduates have returned to CWU - Rob Gilmin (class of 1984) Intramural Sports Coordinator and Dr. Jerry Findley (class of 1973) University Recreation Director.

Some of the recent success stories include Brad Ortega, Nancy Henning, Jeff Hoss, and Linda Hoffman. Brad Ortega (class of 1991) has advanced in three years from recreation supervisor to ORV program coordinator for Metropolitan Parks District of Tacoma to general recreation coordinator of the Enumclaw Parks and Recreation Department. Nancy Henning (class of 1992) is the ticketing and reservations manager for

Victoria-San Juan cruises in Bellingham. Jeff Hoss (class of 1993) has advanced rapidly in hospital management in two years from front desk clerk to assistant front office manager and currently is a casino manager for Harrah's Casino River Boat in Mississippi.

Linda Hoffman (class of 1993) advanced in one year from a management intern to assistant front office manager in Everett West Coast Hotel to manager of sales at the Pacific Plaza Hotel in Seattle.

All graduates speak to the need for an interdisciplinary course. This interdisciplinary approach results in graduates that: 1) can work with and manage people; 2) have computer and other technical skills; 3) have strong written and oral communication skills.

Physical fitness, healthful living today's focus

Graduates of Central's Physical Education Teacher Preparation program can be found throughout the Northwest.

The focus of the current program is in preparing top quality professional educators with the skills to work effectively with today's youth.

Physical education in recent years has undergone a dramatic transformation.

Improving physical fitness and preparing students with the skills and knowledge for healthful living has become a priority in public education.

The physical education profession is now committed to implementing success-oriented developmental skills programs that assist in boosting the self confidence and physical fitness of public school students.

The goal of Central's program is to prepare individuals who are: (1) skilled in teaching a broad range of physical activities; (2) interested in the education of young people of all skill levels; and (3) personal role models of an active and healthy lifestyle.

Internships: experience is often the best teacher

Each recipient of the B.S. in leisure services completes a minimum of 360 contact hours of internship with an agency or business of the type in which he or she hopes to begin a career.

Internships are normally experiences that are at the entry level supervisory or administrative level. Many agencies or companies offer

the students employment after completion of the internship.

Since leisure services is a human services industry, education for careers in the industry cannot be limited to the classroom. In the leisure services industry once the student has a sound knowledge of the principles in the field, experience is often the best teacher. CWU's leisure

services experiential learning components are designed with that in mind.

The program has placed interns in virtually hundreds of leisure services organizations throughout the country.

A few of the companies and agencies that have received CWU interns are: the Kingdome, Embassy Suites,

Bellevue Square, Seattle Mariners, Bellevue Y.M.C.A., Salty's at Redondo, U.S. Forest Service, Spirit of Puget Sound, National Park Service, McChord Air Force Base, Rancho de los Caballeros, Bureau of Land Management, Harvey's Resort and Casino, Whidbey Island Naval Station, CISPUS Environmental Center and Holland America/Westours Inc.

Fitness, sport management provides theory, technique

The Central Washington University Fitness and Sport Management program provides its majors with current theories in exercise management techniques and offers courses in a variety of areas including practical experience for the preparation necessary to conduct fitness/wellness programs in public and private agencies.

Students find experiences in fitness assessment, exercise prescription and adherence to programs. The curriculum encompasses up-to-date technical knowledge regarding fitness, sport, nutrition, assessment, prescription and their relationship to a healthy lifestyle.

Students graduating with a B.S. degree in Physical Education with a specialization in Fitness and Sport

private clubs, gyms, spas, and government agencies.

Many graduates have secured positions in the fitness industry. David Kraft (class of 1993) is employed in a sports medicine clinic in Bremerton; Pat Hawley (class of 1982) is the director of fitness and wellness for the FAA; Tirina McConnel and Dina Hernandez (class of 1991-1993) are employed at Valley General Hospital in Renton directing their fitness center; Kurt Godfrey (class of 1993) is employed at Tumwater Athletic Club and Black Hills Medical Center in Olympia as an exercise technologist; Denise Roe is an exercise technologist for the Boeing company in Everett, Washington.

The Fitness and Sport Management

Clubs encourage membership: get involved, have fun, learn

Health education majors are asked to get involved in Central's Health Education Major's Club which is intended to be a fun and lively environment to promote health education activities on campus. The group is open to all majors and minors and is run by elected student officers. For majors that qualify, a national health science honor society called Eta Sigma Gamma is a part of this active group.

Activities have included things such as being involved in health education conferences or workshops, health fairs, peer education, time and money donations to the needy, potlucks and pizza feeds, softball and basketball challenges from other clubs, radio broadcasts on wellness, sponsoring speakers, field trips, retreats and lots of social fun-type of stuff. Contact a health education professor to get more details.

Students specializing in physical education or fitness are encouraged to participate in the student-organized Physical Education-Fitness Club. Opportunities are offered for participation in professional workshops and conferences, as well as in recreational and social activities.

School of Professional Studies pull-out section

Master's degree in PEHLS enables goal achievement

Need a higher level degree to achieve that job you want? Desire accelerated salary adjustments by moving into the next qualifications bracket? Seeking a higher level of learning in order to make more informed, justifiable, professional decisions?

Consider the master of science degree in PEHLS where a quality education is provided to individuals whose career aspirations lie in the areas of human movement (science of coaching and human performance), wellness and health promotion, health and physical education in public schools and leisure services.

Many graduates of the MS-PEHLS program have continued on to studies at the doctoral level. Acceptance has been gained at such notable institutions as the University of Oregon, Penn. State University, University of South Carolina, Oregon State University, Southern Illinois University, University of Utah, even the University of Wollongong in Australia.

The MS-PEHLS program has an excellent record for placement of graduates into doctoral program. Some of the recent success stories include Dr. Geoff Davidson, Dr. Graeme Maw, Dr. Kevin Taylor and

Dr. Andrew Jenkins. Future doctors include Julie Mattison, Eric Rosegard, Tim Burnham, Neil Romney and Tamara Snyder.

For most, public school teaching is the career of choice. A majority of the MS-PEHLS graduates return to teaching in the public schools where they have the ability to make more informed decisions because of their enhanced knowledge. Not surprisingly, they also qualify for enhanced salaries compared to their baccalaureate peers with the cost of pursuing graduate studies returned many-fold over their career life.

As well, the department offers a summer sequence of courses that enables the graduate student to complete this higher degree while still teaching during the academic year. This option is quite popular for full-time teachers.

Financial assistance is provided to qualified full-time students in the form of graduate teaching assistantships. Such awards are available on a competitive basis to all fully admitted students. Here, students gain greater insight to the instructional process by teaching in undergraduate professional preparation and laboratory classes, assisting in research project, and providing instruction in activity courses.



The dance program at Central consists of activity courses in modern dance, jazz, ballet, tap, folk and ballroom. Also course are offered in teaching methods for dance K-12 and dance history. A performance dance company, Orchestis Dance Theatre, offers students an opportunity to choreograph, learn and perform original dances.

Professional service enhances leisure services education

CWU leisure services students play an important role in the provisions of a variety of services to both the community and to the profession.

Some of the service projects that students have participated in the include:

Suzuki Music Festival, State Park Interpretive Center Programs, Elmview Group Home Halloween

Party, Washington Recreation and Parks Association Professional Presentations, Morgan Middle School 'Honors Camp,' City of Moses Lake Tourism Supply Sector Study, City of Moses Lake Community Attitude Study, City of Port Orchard Tourism Potential Study, and the Technology Referenced Environmental Education (TREE) Program.

Students conduct research for communities, businesses

Prior to graduation, every leisure services student develops and conducts an applied research project in his or her chosen area of specialization.

The students find problems which exist in communities, and businesses or subject areas that require case study research.

The students work with the business or community agency in collecting the required data. The stu-

dents then analyze the data using descriptive and inferential statistical techniques in the SAS program on the VAX computer.

A full five chapter research paper and a shortened research report is presented to the business or agency with recommendations for solving the problem. Research projects have been conducted in tourism management, community recreation and outdoor recreation subject areas.

Want to become an ESL teacher? One in seven Minors, endorsements offered employed in tourism

I. General Information

Are you interested in teaching students whose first or dominant language is other than English?

Does having access to another culture through your classroom teaching interest you?

Would you like to make a real difference in students' lives?

If so, then the Bilingual Education/TESL or the TESL minors and endorsement areas are offered for you.

The Bilingual Education/TESL combined minor and endorsements requires proficiency in both Spanish and English. In Central Washington, there is an overwhelming need at all grade levels for teachers who are proficient in Spanish and who are prepared to teach the language to minority children.

The TESL minor and endorsement does not require proficiency in a language other than English, although such proficiency is very desirable. The TESL program serves the needs of teachers who may work in classrooms in which students from language backgrounds other than or in addition to Spanish are also enrolled.

Both programs offer K-12 endorsement.

In addition, either minor may be of use to people planning to teach non-English-speaking students in settings

other than the public schools (including other countries), and can thus be taken as a complement to any major the student chooses.

For further information, contact: Bilingual Education and TESL Programs

Department of Education
Central Washington University
Ellensburg, WA 98926
Tel. (509) 963-4461

II. Summer, 1994 Information

A comprehensive, useful and interesting selection of courses await you this summer. All offerings fit into the undergraduate programs in the Bilingual Education/TESL combined minor, and the TESL minor.

Summer Offerings

First Session, June 20 - July 20
Ed. 438 Teaching English as a Second Language. (3 cr.) D. Otto
Ed. 439 Testing English as a Second Language. (2 cr.) D. Otto
Ed. 440 Reading English as a Second Language. (3 cr.) J. Licano-Palma
Six-Week Session, June 27 - August 5
Ed. 507 Studies and Problems in Intercultural Education. (3 cr.) A. Bowman
Second Session, July 21 - August 19
Ed. 431, Intercultural Education. (3 cr.) J. Licano-Palma

Over 60 Leisure Services students are currently studying to enter the growing tourism management industry.

Currently, one in seven persons in the world are employed in travel and tourism positions. The tourism industry is projected to be the largest industry in the world by the year 2000. Tourism, a growing sector of the Washington state economy, offers many career opportunities for college graduates.

The four year old tourism management emphasis area in the Leisure Services Program offers 10 elective courses which prepare the students for a broad spectrum of career choices in the tourism industry.

Graduates are finding a wide variety of jobs in this exciting industry and have obtained employment in hotels, resorts, casinos, restaurants, convention centers, cruise lines, airlines, golf courses, and tour companies. The CWU grads are making a positive impression wherever they go and are advancing to management positions quickly.

Even though it is only four years old, tourism management alumni are calling to offer internships and jobs to current graduates.

Alumni have developed an informal professional network linked to their alma mater which will help them in their chosen careers. The future looks bright for the CWU graduates in the travel and tourism industry.

Get two for one

Interested in a career in business and want to teach too?

Marketing education is your answer! M.E. has a strong marketing and retail-related curriculum yet provides an opportunity to be certified as a high school marketing teacher-coordinator and DECA advisor.

Upon graduation, marketing education students have qualified for positions in the retail community, public schools, direct sales, community college teaching, and other business related occupations. If you want to get TWO FOR ONE contact the department of business education and administrative management today!

PEHLS scholarships

Comprehensive Health Education Foundation each year offers two \$3000 scholarships for health education majors.

Each year several scholarship opportunities are also available for outstanding students majoring in physical education.

Of special note are the two \$1500 Beth Kohler-Bardwell Scholarships of-



BEAM faculty and staff in front of newly remodeled Shaw-Smyser include (back row, L to R) Blaine Wilson, Wayne Klemm, Jean Hawkins, Margaret Beilke, Charles Guatney and Ross Byrd. Front row (L to R) includes Karen Dazell, Cathy Bertelson, Mary Lochrie, Rob Perkins and Yvonne Alder. Faculty with "excused absences" include Mary Minor, Dolores Osborn and

School of Professional Studies pull-out section

I&ET helps students develop capabilities

By its nature, technology is a specialized undertaking.

Consequently, the industrial & engineering technology department offers programs in several disciplines that fall into five major categories: engineering technology, industrial technology, technology education, flight technology, loss control management, and driver and traffic safety education.

The overall philosophy of the I&ET department is to help students develop their technical and intellectual capabilities in preparation for a lifetime of continued learning. To accomplish this goal, we offer excellence in faculty, programs, student organizations and career opportunities.

Employment in the technologies offer men and women an opportunity for a meaningful and self-expressive professional career while working with others to build a better world.

Explore what the Industrial and Engineering Technology (I&ET) Department has to offer:

- Technology Laboratories
- Aviation and Flight Simulation
- Electronics and Computers
- Computer-aided Design
- Concrete Laboratory
- Computer-aided Manufacturing/Machining
- Mechanical Engineering
- Cast Metals and Fabrication
- Metallurgy-Materials and Processes
- Power Technology and Fluid Power
- Woods and Production Laboratory

Majors and Advisors:

• Construction Management
Advisors: Dave Carns; Ken Calhoun;
Joe Bonebrake; 963-1756

• Electronic Engineering Technology

Advisor: Tim Yoxheimer; 963-2715

• Flight Technology

Advisor: Bob Hunter; 963-3691

• Industrial Technology, with Options: Industrial Distribution, Industrial Electronics, Power, Cast Metals, Metal Fabrication, Production Woods
Advisor: Bob Wicking; 963-1756

• Loss Control Management

Advisor: Ron Hales; 963-3218

• Mechanical Engineering Technology

Advisors: G.W. Beed, W.R. Kaminski; 963-1756

• Technology Education

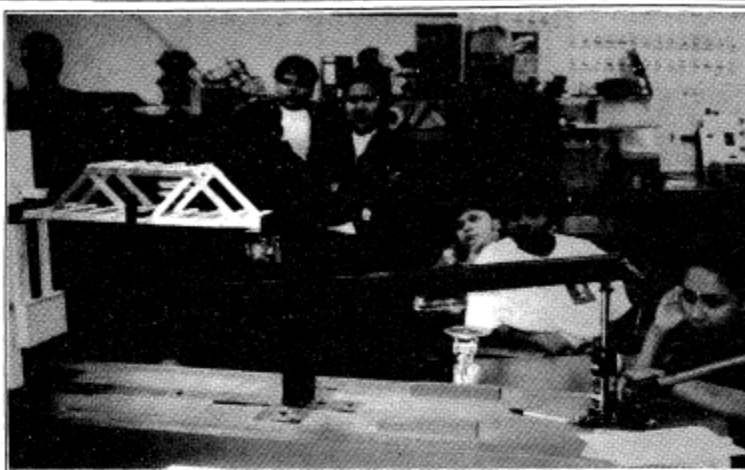
Advisor: Bob Wicking; 963-1756

• Driver and Traffic Safety Education

Advisor: Ron Hales; 963-3218

Job Titles Obtained by Graduates from I&ET:

- Construction Management:
- Senior Estimator
- Field Engineer
- Plans Examiner
- Project Manager
- Operations Manager
- Field Engineering Manager
- Project Engineer
- Electronic Engineering Technology:
- Production
- Engineering Support
- Quality Assurance
- Technical Sales
- Technical Management
- Flight Technology:
- Corporate Pilot
- Airline Pilot
- Air Traffic Control Specialist
- Airport Manager
- Aircraft Mechanics Management
- Avionics Management
- Industrial Technology:
- Quality Control
- Test Engineer
- Sales Engineer
- Field Service Representative
- Industrial Trainer
- Manufacturer's Representative
- Applications Engineer
- Loss Control Management:
- Safety Engineer
- Loss Control Manager
- Risk Manager
- Safety Consultant
- Safety Manager
- Mechanical Engineering Technology:
- Mechanical Technology
- Machine and Product Design
- Product and System Test and Evaluation
- Plant Operation and Management
- Technical Sales
- Field Service
- Environmental Quality Control
- Energy Production
- Manufacturing technology
- Tool Designer
- Tool and Production Planner
- Computer-assisted Machine Planners
- Manufacturing Process Analysts
- Quality Assurance
- Technical Field Representatives
- Technology Education:
- Middle School Technology Education Teacher
- High School Technology Education Teacher
- Vocational Education Teacher
- Driver and Traffic Safety Education:
- High School Driver Training Instructor
- High School Driver Training Instructor



V. I. P. students breaking bridges.

News flash: notable I&ET happenings

1. Ten technology education majors and Professor Bob Wicking are members of the VICA Statewide Skill Olympics Planning Group and will be involved with the design, setup, and implementation of the skill competition held this year in Yakima, WA.

The emphasis will be on the measurement and evaluation of vocational competencies and hands-on performance in a wide variety of vocational areas.

2. Technology education majors are in the process of fine-tuning and installing a gigantic robotic arm, operated by pneumatics, at the Ellensburg Children's Activity Museum.

The robotic arm was originally designed and fabricated by Bob Marjerson, a CWU graduate and technology teacher in the Union Gap School District.

3. Bill Bakke, emeritus professor of industrial arts at CWU, had his own show of iron craft at the Clymer Western Museum in Ellensburg. His designs are famous throughout the region and reflect his Scandinavian background and early days in Norway where he originally learned the art of iron forging.

4. Thirty MESA students enjoyed a 2-hour tour and hands-on learning event in the power technology lab. MESA is a high school program for extra-capable Latino students throughout the state who are interested in mathematics and science careers. They were able to enjoy

such classics as the space shuttle tie, hydraulics and pneumatics trainers, pneumatics can smasher, The Mod System, and our end-of-tour pneumatic Rocket Shoot.

5. Students in the Metallurgy/Materials course and Energy Sources courses have developed and tried out two new lab activities. **Boeing Stow Bin Hinge Design** uses honeycomb, epoxy resin, and fiberglass fabric. There is a contest and a neat new testing jig described, too. **"Dyno on a Dime"** is another new laboratory activity that demonstrates the concepts of electric motor torque, speed, horsepower and related electrical concepts.

6. Ken Calhoun, Dave Carns, and Joe Bonebrake of the Construction Management program continue to enjoy the software, computer, and dollar support of the Association of General Contractors. Their program was recently accredited by the national association and their student chapter took first place overall at the regional confab of the AGC student chapters in Boise, ID, this fall.

7. Professors Bo Beed and Bob Wicking have completed their third summer of providing the Materials Science Technology training at CWU. Teachers not only walk away with serious training from a variety of industrial experts but also about 3 feet of literature and curriculum and specialty tools, materials, and supplies.

8. Professors Bob Wicking and

Joe Bonebrake, along with mathematics, science, and sociology professors at CWU, conducted a new program called "Expanding Your Horizons". This program has been developed and coordinated by staff at Mills College in Oakland, CA, and is a program for middle school and high school girls to learn hands-on about careers involving mathematics, engineering and science.

9. Colby Africa, a very capable high school student at the Delphian School in Oregon spent a month with Bob W. in the Power Technology Lab as part of a "Practical Week" for all Delphian students. When in school at Delphian, Colby is manager of the electronics lab and active in the design of software and computer program. While at CWU, he sat in on classes, developed and presented electronics and robotic demonstrations for Davis High School, White Swan S.D., and Martin Luther Elementary students in Yakima.

Teachers should consider giving Bob W. a call and setting up a short tour, hands-on hour, or even a field experience for students for a full day.

10. FAA support for the Flight Technology program at CWU continues to bring in new twin engine trainers and an infusion of excitement and energy that is almost visible in the air! Call Mr. Bob Hunter for a special tour or simulator session for a few of your turned-on and advanced students (509) 963-3691.

Family studies major addresses social change

Dramatic changes are impacting contemporary family life and the individual life course.

Within the United States there has been an increase in dual-career families, binuclear households, and other new family forms; issues such as child care, adolescent stress and changing parental roles have become acute.

At the same time, men and women have become more concerned with personal development as individuals—in careers, in relationships, and in family responsibilities. The experiences of families and individuals in other parts of the world are also undergoing significant changes.

These fundamental changes have created new challenges for professionals working with families. Because individuals develop within a family, professionals working with family issues require broad-based training. It is increasingly important that such training come from educators working with a variety of perspectives and strategies for analyzing problems and developing solutions.

The family studies major is designed to provide students with the range of expertise required to meet contemporary social challenges.

The uniqueness of the family studies major lies in its integrative structure which utilizes basic principles from various disciplines. The major is a challenging interdisciplinary program of approximately 75 credits.

AMSA creates leaders

Each year students in the Apparel Marketing Student Association plan a professional trip—that does not mean they don't have fun.

Last year it was to San Francisco and its Apparel Mart, Jessica McClintock, Esprit, Macy's, and Walnut Creek's Nordstroms. Esprit was fantastic with its gym for employees, the open and airy work space and relaxed dress code. We all decided we wanted to work there.

Equally exciting was talking to Nordstrom's Personal Shopper Supervisor and a tour of the store by our own Kim Wilson, who had done her internship there. The trip also included side trips to the famed Hard Rock Cafe—San Francisco, a two hour boat ride around bay, and the Golden Gate Bridge at sunrise. Learning more about the major while having fun is very important according to Vice President Wes Holmes. "Trips are really important to find out about jobs in the real world."

This year during spring break, we are going to Scottsdale-Tempe, Arizona, the land of Saks Fifth Avenue, I. Magnin, and Metrocenter.

The club is also planning trips to Scottsdale's Fifth Avenue shops and an apparel manufacturer.

If all this sounds like a blast, these students work very hard raising money to finance all this fun. This

year they sold candy, valentine cookies, carnations, elephant ears, had a raffle and had a car wash. They have also put on fashion shows, made banners and table cloths to raise funds. The serious side is they give some of these hard earned funds to a charity each year.

The club gives students the invaluable leadership skills that all employers look for in interns or management trainees. Recently, Jerry Usand of JC Penney told this group he would rather have a student with a B average and strong leadership skills from club activities than an A student with no activities. Club activities like the Apparel Marketing Student Association and DEX help round out that first resume.

Past officers like Edward Archer, now employed at Speedo, asked if we were still doing the fashion show, and said even though it was a lot of work, he and Donna (Spangler), a former president and employed at Mariposa, had just been talking about "how much fun we had doing the show." Ed also said he really used the knowledge he gained in the major, and he felt good when in management training meetings he knew the answers because of the program. The breadth of the program allows majors to find employment in areas other than fashion apparel.

Apparel design: create, tailor, sew and model

\$0000....You want to be a designer, or a custom couture artist, or own your own boutique?

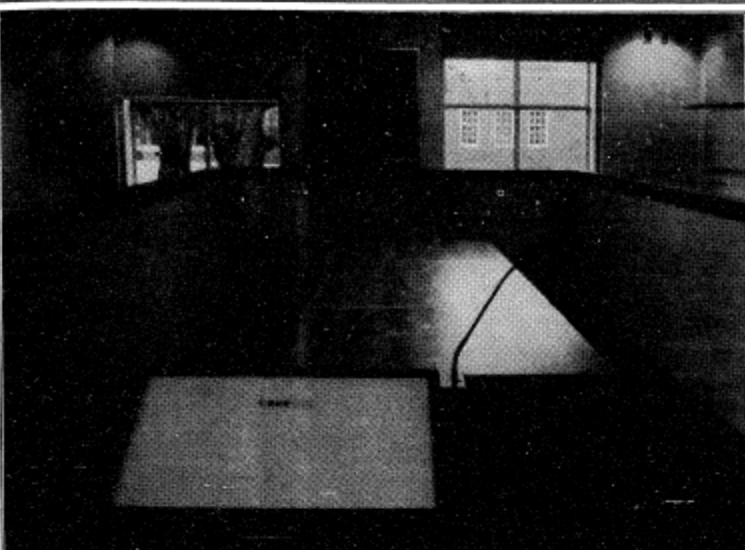
You are at the right place! Here you can learn more than you've ever wanted to know about apparel design.

You will learn about 2 and 3 dimensional pattern drafting, how to sew, tailor and create couture garments. You will learn how to sketch, do technical drawings, appreciate historic costume and organize a professional portfolio.

You will have the opportunity to model your creations in our annual fashion show and compete in state or international design competitions. We have had 6 entries place in the finals of the International Textiles and Apparel Association Design Competition, student category, and two of them have been awarded grand prizes. Carolyn Schacter, your professor, has placed in the faculty/professional category every year for the past three years.

Come to Michaelson Hall Room 210 to check out our labs—we have the best lab layout in the nation. See what we do and meet our students. It will be well worth your while.

School of Professional Studies pull-out section



The "Boardroom," a BEAM classroom so nicknamed because of its unique design. Faculty members are having interesting discussions about "who gets to use it!"

School of Professional Studies education programs

•Many master of education programs available

CWU offers a graduate program in education that will enable you to work on a Masters of Education while enjoying the cool tall pines and bubbling rivers of the peaceful Northwest landscapes.

Ellensburg offers apple orchards, art galleries, wineries and activities such as hiking, fishing, river rafting, golfing, wildlife observing and small town charm away from the stress of traffic and pollution of big city life.

However, Seattle, with its cruises and fisheries, is only a two hour drive away.

Ellensburg is situated in Washington's Kittitas Valley, one of the Northwest's prime vacation areas.

By attending Central, you'll have a chance to take top quality classes in a casual atmosphere and enjoy dozens of outstanding recreational opportunities.

You can rent a raft from CWU's own Tent 'n' Tube and float the Yakima River, fly fish or just absorb the mountain beauty.

You can photograph wildlife in its

native habitat or hike hundreds of trails in the Cascade Mountains. Ellensburg is just a short drive from the Yakima and Wenatchee fruit growing regions, and equally close to Washington's renowned wine country.

Laughing Horse Summer Theater, the Theater Arts and Music Departments put on fine presentations.

Moving into our second century with a continuing commitment to excellence in teaching, we at Central Washington University are proud of our reputations as one of the nation's finest small comprehensive universities.

Our goal at Central is to provide high quality education to students who excel in an atmosphere of individual guidance and nurturing that is offered by an outstanding, caring faculty.

Students leave CWU prepared to participate in their communities and to contribute to the expanding economic and cultural growth throughout the world.

The Department of Education of-

fers the following Master of Education programs: General School Administration with a principal's endorsement or bilingual specialization, a Master Teacher with specialization in elementary teaching, middle school teaching and secondary teaching, Special Education with specializations in teaching and program administration, Reading Specialist program, and Supervision and Curriculum.

Education Graduate Assistantships for the Master of Education Degrees are available.

Stipends include \$14.19 per hour for 20 hours per week and may include waiver of nonresident portion of the tuition.

For further details and application forms, write:

Dean of Graduate Studies, Central Washington University, Ellensburg, Washington 98926-7510. For program information write to Fred Abel, Chairman, Department of Education, Central Washington University, Ellensburg, Washington 98926-7409.

relationships, and a new state of the art facility are all part of a major in the Department of Business Education and Administrative Management.

See an advisor today. Call (509) 963-2611

OPEN TO ALL CWU MAJORS.

Look for our School of Professional Studies Table 23—24 February and 3 March in the SUB.

INDUSTRIAL and ENGINEERING TECHNOLOGY DEPARTMENT Technology is Central to your Future.

Do you want to be employed in technical and engineering fields?

Are you a designer, builder, tinkerer, experimenter, or creative problem solver?

Look over these degree programs!

Construction Management

Electronic Engineering Technology

Flight Technology/Airway Science

Industrial Technology, with options:

Industrial Distribution, Industrial Electronics, Power and Energy, Cast Metals, Metal Fabrication, Production

Woods

Loss Control Management and

Driver and Traffic Safety Education

Mechanical Engineering Technology

Technology Teacher Education

Hands-on, applications oriented education for job—and a career

Call Donna, our departmental secretary, to set up an appointment with our faculty for an up close visit. (509) 963-1756.

Look at SPS' majors: displays in SUB today

LOOKING FOR A CHALLENGING AND PRACTICAL MAJOR?

Consider preparing for a career in.....

Leisure Services

* Tourism Management

* Outdoor Recreation

* Community Recreation

Health Education

* School Health

* Community Health

Physical Education

* Paramedics

* K-12 Teacher Preparation

* Fitness and Sport Management

To find out more about preparing for a career in one of these exciting fields contact PEHS Department (509) 963-1911.

Look for our School of Professional Studies Table 23—24 February and 3 March in the SUB.

THE DEPARTMENT OF BUSINESS EDUCATION AND ADMINISTRATIVE MANAGEMENT

Prepare for a cutting-edge career in one of the following Business Education and Administrative Management majors:

Administrative Office Systems

Administrative Management

Administrative Assistant

Business Education

Fashion Merchandising

Marketing Education

Retail Management

Computers, leadership, hands-on

Education faculty busy with professional experiences

FRANK CARLSON

December, 1993. Frank Carlson spent three weeks in (East) Germany, (Mecklenburg State) reviewing school organization and administration, curriculum, finance, school types, etc.

1. interviewed the Director (Principal) of a Wismar Gymnasium,

2. observed/participated in English language classes at the Gymnasium,

3. interviewed the assistant Director (Provost?) of a Hochschule Vocational-Technical four year college,

4. interviewed the Area Administrator of the Wismar Region.

NANCY JURENKA

Nancy will be producing a full day

pre-convention session at the International Reading Association Convention in Toronto in May, 1994.

Lois Ehrlert, author/illustrator will be a featured speaker. The session, titled "Gardeners and Readers Develop Naturally," is being co-sponsored by the National Gardening Association.

Also, Nancy has been invited to speak at the World Congress of Reading in Buenos Aires, Argentina, in July. She will be speaking about her experiences with gardening and journal writing at the Yakima Youth Gardening Program.

DALE OTTO

Dale has just returned from a Sabbatical leave to China.

Prerequisite required for Ed 323

Beginning fall quarter, 1994, Math 164.1 will be required for Ed 323.

Math 164.1 will be offered both spring and summer quarters to accommodate those needing to take it. Preregister in the Math Office.

A new course description has been adopted for Ed 323: Teaching Elementary School Mathematics. Prerequisite: Math 164.1 or permission of the instructor. Methods

and materials for helping children learn mathematics with emphasis on the use of manipulatives, problem solving, cooperative learning, and communication.

The prerequisite will start being enforced fall quarter. There are more sections of Math 164.1 being added including two for spring and one for summer. Preregister in the Math Office.

Health education: a major that meets life's demands

What is more important than your health?

Health education is a profession that is essential to the very existence of human life.

You, your family, your community your nation, need help in negotiating the many issues today which threaten human health and well-being.

Health education is a profession that exists to meet those needs and

assure our society that we can maintain and even improve the quality of life.

Central's health education programs are recognized throughout the state as the premier supplier of quality students to help fill the job demands for professional health educators.

The opportunities are vast and the importance is obvious.

Accommodations at Central

Several dining, housing options await you

Central Washington University offers one of the nicest housing and dining systems in the country.

You can choose from single or double occupancy residence hall rooms or one-, two- or three bedroom apartments designed specifically for married students and students with families.

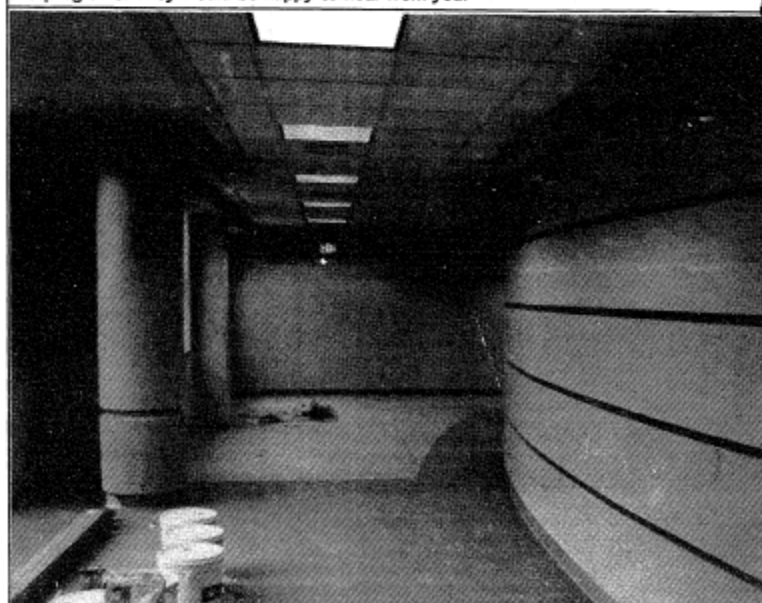
The university conference center also provides short-term or special

occasion overnight accommodations.

Several meal plan options are also available for your convenience. Call (509) 963-1831 for details.

For further information, contact the School of Professional Studies, Central Washington University, Ellensburg, Washington 98926-7500, or call us at: (509) 963-1411

The content of this special pull-out section has been written and prepared by the faculty and staff of the School of Professional Studies to provide you with information about its majors and programs. They would be happy to hear from you!



This hallway in Shaw-Smyser Hall illustrates the buildings new state-of-the-art design to complement its classrooms' latest technological capabilities.

School of Professional Studies pull-out section

Classroom theory, workplace reality: Interns learn about real world of employment

The summer of 1993 provided an opportunity to blend theory and reality to help a diversity of students learn about the requirements of the real world of work.

The retail management and fashion merchandising positions were diverse, as were the students, who reflected the spectrum of gender, race, and age.

Diverse, too, were the salaries, which ranged from a low of \$5 per hour to a high of over \$10 per hour.

Most of the interns worked in excess of 400 hours and were afforded an opportunity for future career em-

ployment. This is what those who have experienced the CWU intern program have to say:

"The internship experience was a once in a lifetime opportunity for me."

"My experience at Nordstrom's prepared me to excel in my last year at CWU and helped open an opportunity for my current management position at JC Penney Co. I recommend the internship opportunity without reservation."

Kimberly Wilson 1993

"I can't say enough about how beneficial the retail management in-

ternship position was for me. I interned at the Sea-Tac Bon Marche and worked directly with the store merchandising manager, Helen Heizenrader. This experience convinced me that I want a career in retail management."

Karen Jones 1993

"My experience at Mervyn's was wonderful! I worked as part of the store's management team and had an opportunity to be tutored daily by store management."

"This opportunity gave me a view of retail that I could never receive from a textbook. I encourage all

students to have an internship experience as part of their CWU education."

Trish Harn 1993

"I want to commend you on your outstanding internship program. It is the most comprehensive I've seen in evaluating the interns and holding them accountable for their performance."

Cathy Free

Assistant Store Manager
JC Penney Co.

If you want to learn more about internship opportunities call Dr. Wilson at 963-3673.

EET courses to be relocated

The Electronics Engineering Technology program was the pilot program in Washington in Engineering Technology.

As such, it was the first program (1988) to receive accreditation from the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology. The program is in the middle of reaccreditation, and we expect to have our accreditation extended this summer.

As the Flight Technology program completes its move to the airport, the instrumentation/process control courses will be relocated to Hebel to ease the access to the department's SUN workstations and the microprocessor development system.

The Puyallup extension of the Ellensburg program allows the place-bound students in the South Puget Sound area to complete the BSET degree without relocating to Ellensburg.

New minor gives graduates edge

The personal computer applications minor provides you with the opportunity to complement your major course of study with personal computer applications proficiency—a good match in today's job market.

The required courses in this minor build your word processing, spreadsheet, database, graphics, and telecommunications skills. You tailor the minor to your special needs through the selection of elective courses.

For further information contact an advisor in the Business Education and Administrative Management Department, Shaw-Smyser 223, 963-2611.

Phi Beta Lambda develops skills for business

Phi Beta Lambda is a business fraternity geared toward administrative management, business education and business administration majors, but open to anyone interested in a business-related career.

We are the college version of FBLA, so if you were in FBLA in high school, here's your chance to get involved in a college student leadership group.

We take part in two yearly competitions, go to leadership conferences, have great speakers, do exciting fund raisers, and do community service projects. We need your help with our first annual Easter egg hunt for area children!

Get involved! We meet every other Tuesday in SUB 104 at 6:30 p.m.

Portfolios help you get hired

Portfolio development is a culminating activity in several business education and administrative management majors.

This activity gives you an opportunity to link what you have accomplished in your courses into a unified design.

As a senior in these programs, you will take a one-credit course which will be devoted to synthesizing your work into a portfolio. The intent is to provide written and visual displays of your capability.

With a competitive job market, you will be on the cutting edge with an up-to-date, comprehensive portfolio. Your currency in the world of information will get you the job you want. CONGRATULATIONS! YOU'RE HIRED.

BEAM Scholarships

Stop by the new business education and administrative management office in Shaw-Smyser and

Look! Special BEAM summer classes

During summer, 1994, the BEAM department will offer several classes of interest to all students. Some of them include:

ADOM 202, Microcomputer Applications. (3 sections) WordPerfect and Excel software. Introduces word processing, spreadsheets, data base, and graphics.

8:50-10:00, first term; 10:10-11:20, first term; 8:50-10:00, second term.

ADOM 310, Business Professional Development. Devel-

ops strategies to enhance career success through professional image, attitudes, and ethics.

1:00-3:40, July 25-August 5

ADOM 358, Spreadsheet Applications. Excel software. Develops competency in constructing spreadsheets for a variety of applications. Prerequisite: ADOM 202 or equivalent.

11:30-12:40, first term.

ADOM 388, Business Presentation Graphics. Harvard Graphics software.

10:10-11:20, first term.

ADOM 389, Desktop Publishing. Pagemaker software.

2:00-3:40, June 27-July 15

ADOM 385, Business Communications and Report Writing. (2 sections)

7:30-10:00, first term; 10:10-11:20, full term.

BSED/ED 316, Educational Technology. (4 sections) Required for all teacher education majors.

7:30-8:40, first term; 8:50-10:00, first term; 7:30-8:40, second term; 11:30-12:40, second term.

BSED 498, Multimedia Presen-

tations: DOS. Development of multimedia (text, sound, graphic, video) presentations using DOS multimedia hardware and software. Prerequisite: ADOM 202 or equivalent.

11:30-12:40, first term.

BSED 498, Multimedia Presentations: MAC. Development of multimedia presentations with sound, video, images and text on Macintosh computers using Quicktime software. Prerequisite: ADOM 202 or equivalent.

8:50-10:00, first term.

Retail opportunities to increase

In the next 15 years employment opportunities in the retail area will increase from 619,000 employees to 4, 506,000. (Current Bureau of Labor Statistics)

In an increasingly competitive employment situation it is good to know there will be continued growth in the retail area, which is now the largest growing career field.

Success in this field depends on the traditional blend of experience, education, and intelligence.

The success of the CWU Administrative Management Retail Management Program is attested to by the number of managers and successful employees who have been through the program, which is now more that

twenty years old.

Dean Allen, Vice President of Personnel, The Bon Marche and a CWU Administrative Management Graduate, says:

"The Bon has enjoyed an excellent relationship with Central Washington University for many years."

"I am personally familiar with the past twenty years."

"Particular areas of CWU that have built this relationship are your Retail Management and Fashion Merchandising Program."

"Through these areas, many interns experienced retail at The Bon Marche ... Many former students of CWU are currently employed at The Bon Marche."

Thirteen ADOM students benefit from internships

Thirteen administrative (office) management majors completed co-operative education experiences during summer, 1993.

In addition to earning from 10 to 15 credits, most students earned between \$4.25 and \$9.48 an hour.

Of these 13, six graduated at the end of summer quarter. Nearly all had had little office-related work experience prior to obtaining this job, but all completed their assignments successfully and received high ratings from their supervisors.

A wide variety of office tasks and responsibilities were completed dur-

ing each experience and each student was positive about the experience.

Co-operative education opportunities will be available again during summer, 1994. If you are interested in earning between 10 and 15 upper division credits, earning a paycheck, and gaining valuable work experience related to your major, contact Dr. Dolores Osborn in Hebel 111 (or Shaw 232 once the department move is completed). Or call her at 963-3014 to set up an appointment to discuss the opportunities available through co-operative education.

Fashion merchandising minor result of curriculum revision

A 27-credit Fashion Merchandising minor has been added as part of an extensive revision of the fashion merchandising curriculum.

This minor provides increased student flexibility as well as a way of enhancing the credentials of graduating students.

Students interested in gaining skill

and understanding in fashion merchandising can enroll in this new minor by contacting any of the following faculty members: Mr. Charles Guatney, Business Education and Administrative Management, Dr. Carolyn Thomas, Home Economics and Dr. Blaine R. Wilson, Business Education and Administrative Management.

Leisure services students run camp

Every spring 100 honor students from Ellensburg's Morgan Middle School attend a camp program which is planned and presented by Central Washington University students from the Leisure Services program.

The camp program was developed eleven years ago by Steve Hall, a teacher at Morgan Middle School in coordination with Dr. William Vance of the CWU Leisure Services pro-

gram to recognize scholars and provide incentive for students in Morgan Middle School to work hard and achieve to their highest potential.

There are numerous activities held over a four day three night period including ropes courses, campfire programs and dances. This annual event is a true success story and is enjoyed and anticipated by both campers and counselors alike.

What can you do with a health education degree?

CWU health education graduates can start at A and go to Z.

A: American Heart Association, American Red Cross, American Cancer Society, American Lung Association, American Diabetes Association, Arthritis Foundation, Adult Education, Alcohol Counselor, Aging/Aged, Abused Children and Women, Aerobic Instructor, AIDS Educator/Counselor, Anorexia, Alzheimer's.

B: Birth Defects, Birthcontrol Services, Birth Education, Blindness, Business Centers for Health, Biofeedback Stress Management, Building Inspector.

C: Community Health Educator, Classroom Teacher, Corporate Health, Crisis Centers, Counselor, Clinics, Childbirth Educator, College Teaching, City and County Health Departments, Cerebral Palsy, Cystic Fibrosis, Cancer Institutes, Coordinator, Consultant, Chronic and Communicable Disease, Consumer Health, Co-Dependency, Cocaine Hotline, Children's Health, Child Advocacy, Child Abuse, CPR Instructor, Camp Counselor, CEO, Clearinghouse,

Anything goes as long as it relates to health!

Dental Health, Drug Companies, Disease Prevention, Death and Dying, Domestic Violence, Department of Social and Health Services, Disabilities, Director of ...

E: Educator, Elementary Teacher, Epidemiology, Epilepsy Foundation, Environmental Health, Exercise Science, EMT, Executive Director, Employee Health, Eating Disorders, Emergency Conservation.

F: Fitness, Fetal Alcohol, Family Health, First Aid Instructor, Food Consultant, Fertility Counselor, Field Representative, Foreign Health, Freelance Educator.

G: Group Health, Group Home, Gym Director.

Health, Insurance Companies, Independent Health Educator, Intervention, Infant Care.

J: Jr High Teacher, Jack of All Trades, Juvenile Health, Kidney Foundation, Kids, Lung Association, Leukemia, Lifestyle Promotion, Library of Health.

M: March of Dimes, Medical, Manager of Programs, Multiple Sclerosis, Muscular Dystrophy, Mental Health, Massage Therapy, Maternal Health, Malnutrition, Missions.

N: Nutrition Counseling, Nursing, National Health Organizations.

O: Occupational Health, Obesity, Organ Donor, Organizational Management.

P: Patient Education, Project Coordinator, Planned Parenthood, Program Assistant or Director, Personal

vices, Pollution, Public Relations, Pre-Natal.

Q: Quackery and Consumerism, Quality of Life.

R: Research Assistant, Rehab, Recreation, Rest Homes, Relaxation Training, Risk Management, Respiratory, Rape and Sexual Assault Counselor.

S: Sex Education, Suicide Prevention, Sexual Assault Counseling, STD's, Stress Management, Spiritual Health, Social and Health Services, School Health Education, Safety Education, Sanitation Inspector, Secondary Health Teacher, Staff Wellness, Smoking Cessation.

T: Teaching Trainer, Traffic Safety, Therapy, Trauma Center, Tension Reduction, touch.

U: United Way, United States Government, University Health Education.

V: Volunteer Coordinator, Vocational Health.

W: Wellness Coordinator, Weight Control, Worksite Wellness, Workmen's Health, WC, Washington State Government.

Y: Youth Centers, YMCA, YWCA,

School of Professional Studies pull-out section

ROTC offers many programs, majors, careers

How does Central's Aerospace Studies Department rate among other colleges and universities in the state?

Our program is considered one of the best amongst 36 AFOTC detachments in the Northwest region (includes 15 states).

We were rated number one for two consecutive years (1990 & 1991) for our physical fitness program. In 1992, we also received the Air Force Organizational Excellence Award, one of 14 units so honored out of 147 units nationwide. For school year 91-92, we were selected as the top program in the Northwest Region and one of the top five in the nation.

What is the placement record and future job outlook for your student?

All students who complete either our two- or four-year commissioning program receive a commission as an active duty second lieutenant. They will fill different specialties based on their degree. Career opportunities are vast. There are nontechnical and technical fields, as well as specialized areas which include aviation, navigation, missile and space operations, intelligence, and security.

In 1993, production of second lieutenants was approximately 200 short of Air Force requirements. Minimum service commitment is 4 years, with special requirements for pilots of 8 years and for navigator of 6 years active duty. Of course, we hope our graduates will be career oriented.

What majors or areas of emphasis are offered?

Any major offered by CWU will qualify for the commissioning program. Our department offers a minor in Aerospace Studies (18 credits). Our Air Force Leadership and Man-

ROTC career fields

The majority of career fields open to Air Force Reserve Officer Training Corps graduates are listed below, excluding pilot, navigator, medical/biomedical and legal fields. Those under Technical Category require a degree in the applicable area. Those under Nontechnical Category have no specific degree requirement, although certain academic background is sometimes recommended. In a few cases there are specific course requirements.

Technical Category

Acquisition Program Management
Behavioral Scientist
Chemical Research
Civil Engineering:
-Architectural Engineering
-Electrical Engineering
-General Engineering
-Industrial Engineering
-Mechanical Engineering
Communications-Computer Systems:
-Programming and Analysis

Nontechnical Category

Accounting and Finance:
-Auditor
-Budget
-Cost Analysis
Acquisition Contracting:
-Manufacturing Engineering
-Production Manufacturing
Air Traffic Control
Air Weapons Control
Aircraft Maintenance and Munitions

Audiovisual Information
Education and Training
Health Services Management
Information Management
Intelligence:
-Human Resources Intelligence
-Imagery Intelligence
-Intelligence Applications
-Mapping, Charting and Geodesy
-Signals Intelligence
Law Enforcement:
-Security Police
-Special Investigations
Logistics Plans and Programs
Manpower Management
Missile Maintenance
Missile Operations
Operations Management
Personnel:
-Personnel Programs
-Social Actions
Public Affairs
Service Operations
Space Operations
Supply Management
Transportation

ROTC unless you have an Air Force ROTC scholarship.

After completion of the first two years, known as the General Military Course (GMC), you may compete for the Professional Officer Course (POC) during the last two academic years remaining in college (undergraduate, graduate, or any combination).

If accepted, you will attend a four-week summer Field Training encampment between your sophomore and junior years before entering the POC. Cadets in the POC receive a nontaxable subsistence allowance of \$100 each academic month.

THE TWO-YEAR PROGRAM

The Air Force ROTC Two-Year Program was devised to accommodate transfers from regional campuses, junior colleges, or colleges and universities that do not offer Air Force ROTC and for those who did not take the first two years of Air Force ROTC.

To be eligible, you must have at least two academic years remaining either at the undergraduate or graduate level or a combination of the two.

If accepted, you will attend a six-week summer Field Training encampment prior to entering POC.

Applications for the Two-Year Program should be made in writing or by a personal visit to the professor or aerospace studies at any school offering Air Force ROTC.

CONTACT:

CAPTAIN RANDALL L. BUTLER
Assistant Professor of Aerospace Studies
AFOTC Detachment 895
Central Washington University
400 East 8th Avenue, Pateron, RM 203, Ellensburg, WA 98926-7568
Office Phone: (509) 963-2314

MET students win competition

•Society members repeat victory

CWU's student chapter of the American Society of Mechanical Engineers came back from Fairbanks, Alaska, last spring with a sweeping win over all of the other member universities in the Northwest.

CWU placed first in the Allied Signal Competition.

The award is based on the number of chapter activities, the amount of student participation, and a written presentation.

CWU has placed first twice, second once and third once in five years of competition. In addition to the Allied Signal win, CWU took first place in a tee-shirt design competition and second in a model radio controlled car

competition. The prize was taking all of the 14 competing schools' tee-shirts.

Currently, CWU's ASME students are preparing for a trip to Montana State University in Bozeman for the Regional Student Conference, held April 22-23, 1994. They will be competing in competitions involving technical papers, technical posters, tee-shirt design and radio control design and performance. This year's section is being led by Jon Ruth, chairman, Greg Purviance, vice-chairman, Dave Blum, secretary, Phil Petra, treasurer, and Kevin Hlas, membership. Professor Walt Kaminski is the faculty advisor.

There is a professional organization available: Arnold Air Society. It is affiliated with the Air Force Association.

The Arnold Air Society is a non-profit service organization most noted at CWU for its quarterly management of the American Red Cross Blood Drive at Central's Clean Up and monthly Kittitas County Food & Cheese Distribution.

This organization also provides students alternative leadership and

management training through practical application.

Start at \$24,000. After 4 years, \$40,000

THE FOUR-YEAR PROGRAM

The more popular and preferred program is the traditional Four-Year Program.

An interested freshman registers for Aerospace Studies in the fall term of the freshman year.

There is NO MILITARY OBLIGATION for the first two years of Air Force



Cheryl Norman, Dave Wagner and Scott Stewart hold the spoils of their first place win in the tee-shirt design competition.

What in the world is loss control management?

by Paul J. Vopalsensky
ASSE Past President

Loss Control Management is a program to help prepare students as loss control managers and safety professionals in business, industry, and in the public and private agencies and organizations.

The professional loss control manager works with WSHA (Washington Industrial Safety & Health Administration) and the federal counterpart, OSHA (Occupational Safety & Health Administration). The safety manager plans, develops, implements and administers safety systems in an organization. Cooperation with others,

such as production and marketing managers within the organization, is essential for a safety program to be successful.

The LCM program networks with the American Society of Safety Engineers, the oldest and most active private organization dedicated to occupational safety and health. The CWU section is an affiliate of the Puget Sound chapter and has its own executive board who the students select each year. The officers of the 1993/94 school year include: President Richard Thody, Past President Barb Kerschner, Vice President Todd Haynie, Secretary Boy Sylvester.

Secretary Elect Carl L'Esperance

The officers run business meetings and communicate with the Puget Sound chapter. This executive board arranges guest speakers, field experiences, community involvement programs and social functions.

Currently the LCM program at CWU has 100% job placement. Graduates can expect to find management positions in a variety of businesses ranging from construction, insurance, industry and environmental fields.

For more information contact Richard Thody at 925-6346 or Barb Kerschner at 925-3024.

Preschool is a 'PIP'

Children's voices echo out of Michaelson's Room 109. Walking in you know this week's theme is fish: Tempera paintings are hung on the wall of windows to the outside play area, a little girl is watching the two new goldfish swim in a glass bowl, and a teacher is sharing a sardine snack with a boy at the low table.

These are a few of the developmentally appropriate experiences for children at PIP - Preschool Integrated Program. David Majsterek and Ginni Erion co-direct the program. Majsterek described PIP as a collaborative effort between CWU's Education Department and Child Advocacy of Kittitas Valley. Ellensburg schools, he added, provide services to children with developmental delays. The 8-til-noon program can

accommodate 20 three-to-five year olds.

Erion emphasized PIP is also a learning center for CWU students. For example, students observe interactions among children and adults from a viewing room as part of course work. The setting serves as a practicum site for other students. ECE classes occasionally move from the traditional desks of Black Hall to the child-size furniture of PIP for classes in the afternoon when the preschoolers have left.

Cost to parents is eight dollars per day. This includes a morning snack and opportunities to participate in a variety of activities throughout the morning. Persons interested in visiting PIP should contact Majsterek at 963-1473 to set up an appointment.

Flight technology to relocate

The Flight Technology program, under Industrial Engineering Technology, is relocating to Bowers Field, Ellensburg.

The new facility includes classrooms, a simulator room and office space.

Moving to the airport allows for a more integrated flight program.

This new facility is in correlation with an FAA grant.

ert M. Enrick and awarded to Central Washington University.

As part of the grant, the department has purchased three new simulators.

It has also received an upgrade to the turbo-prop simulator with the latest state-of-the-art Flight Management System and five new computers—3 office and 2 for student use with Computer Based Training Software.

Educate a child. BE A TEACHER!

Teaching is a career that provides feelings of accomplishment while helping others with life-long skills.

The progress of a young child or young adult in gaining tools and knowledge of life is the best occupation ever!

For information, call the Department of Education at 963-1460.

The Department of Education also offers the follow-

ing Master of Education programs: General School Administration with a principal's endorsement or bilingual specialization, a Master Teacher with specialization in elementary teaching, middle school teaching, and secondary teaching, Special Education with specializations in teaching and program administration, Reading Specialist program, and Supervision and Curriculum.

Education Graduate Assistantships for the Master of Education Degrees are available.

Stipends include \$14.19 per hour for 20 hours per week and may include waiver of nonresident portion of the tuition.

For further details and application forms, write Dean of Graduate Studies, Central Washington University, Ellensburg, Washington 98926-7510. For program information write to Fred Abel, Chairman, Department of Education, Central Washington University, Ellensburg, Washington 98926-7409.

US ARMY ROTC

CENTRAL WASHINGTON UNIVERSITY

ALL MAJORS: GUARANTEED FOR "HIRE"

IN SCHOOL YOU GET TRAINING IN :

- LEADERSHIP
- MANAGEMENT
- DECISION MAKING
- PROBLEM SOLVING
- PHYSICAL CONDITIONING
- TIME-MANAGEMENT

AFTER SCHOOL

YOU GET:

- PAY—OVER \$24,000 TO START
- FULL MEDICAL/DENTAL BENEFITS
- WORLD WIDE TRAVEL
- OPPORTUNITY FOR FURTHER EDUCATION
- IMMENSE JOB SATISFACTION

WHAT CORPORATE EXECS HAVE TO SAY

"A combination of college education and officer training is an ideal preparation for many jobs in business and industry. ROTC involves the training of leadership, discipline and imagination that can be invaluable through one's life."

Rand V. Araskog, Chairman and Chief Executive, ITT Corporation

"Poise and confidence come with experience in leadership positions. ROTC has proven to be an excellent environment in which to generate the ability to make sound decisions relating to given situations. Industry, and business, and indeed, all walks of life require and reward those who can analyse, appraise and then commit available resources to achieve defined goals."

Fred W. O'Green, Chairman, Executive Committee, Litton Industries, Inc.

FOR MORE INFORMATION
CONTACT CAPTAIN BRIAN ENG, 963-3581
OR STOP IN AT PETERSON HALL

CWU STUDENTS

PLAN NOW FOR YOUR FUTURE!

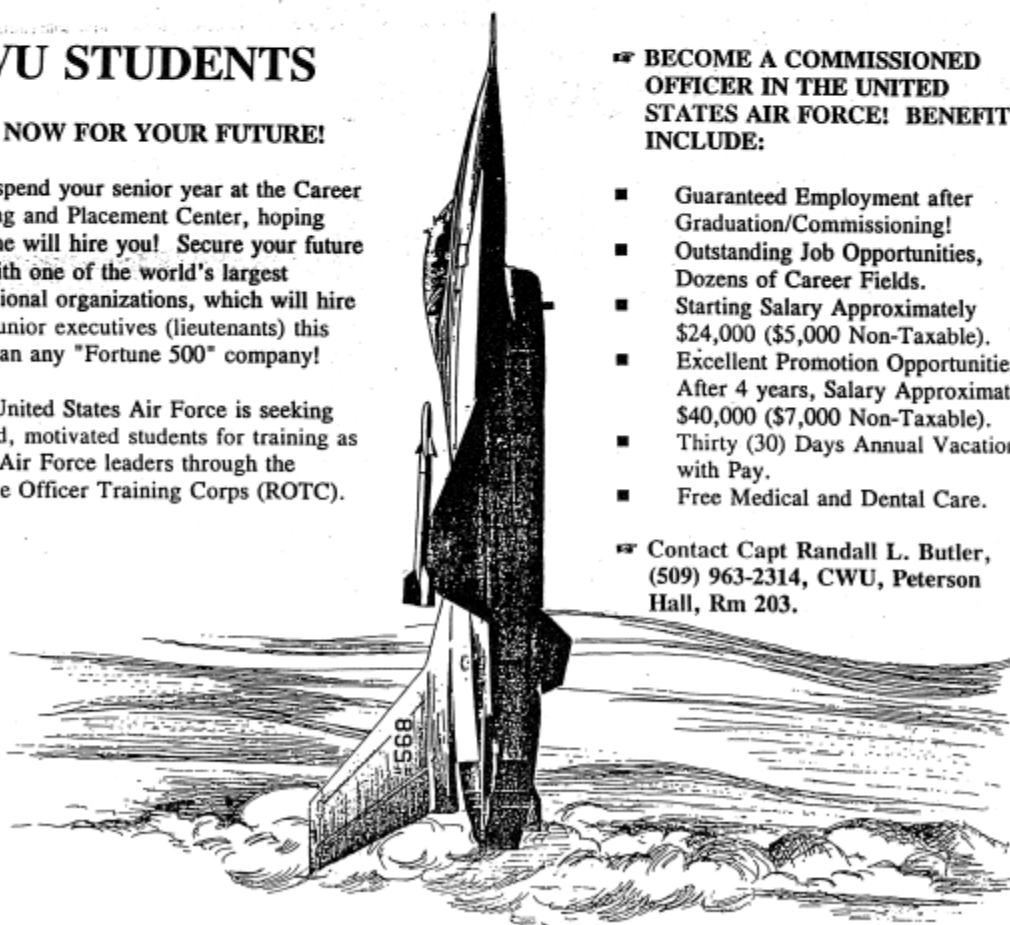
Don't spend your senior year at the Career Planning and Placement Center, hoping someone will hire you! Secure your future now with one of the world's largest professional organizations, which will hire more junior executives (lieutenants) this year than any "Fortune 500" company!

Your United States Air Force is seeking talented, motivated students for training as future Air Force leaders through the Reserve Officer Training Corps (ROTC).

BECOME A COMMISSIONED OFFICER IN THE UNITED STATES AIR FORCE! BENEFITS INCLUDE:

- Guaranteed Employment after Graduation/Commissioning!
- Outstanding Job Opportunities, Dozens of Career Fields.
- Starting Salary Approximately \$24,000 (\$5,000 Non-Taxable).
- Excellent Promotion Opportunities. After 4 years, Salary Approximately \$40,000 (\$7,000 Non-Taxable).
- Thirty (30) Days Annual Vacation with Pay.
- Free Medical and Dental Care.

Contact Capt Randall L. Butler,
(509) 963-2314, CWU, Peterson
Hall, Rm 203.



Climb higher, faster in Air Force ROTC.